To or Too?

Sort words that sound alike but mean different things.

3.L.GC.1.34 "Usage: Correctly use frequently confused words (e.g., to/too/two; there/their/they're; advice/advise). (Introduce)"

NAME _____ DATE _____

TO

Use to before an action or to show where someone or something is going.

Zoe learns to juggle.

TOO

Use too to mean also or more than needed.

This radish is too spicy.

1 SORT

8 items

Circle TO or TOO for each sentence, then choose two items and explain why each word fits.

1. The puppy likes to dig. (TO) (TOO)
2. Can we go to Mars? (TO) (TOO)
3. Jada has too many stickers. (TO) (TOO)
4. Please hand the note to Dad. (TO) (TOO)
5. That backpack is too heavy. (TO) (TOO)
6. I want a cookie too. (TO) (TOO)
7. The soup is too salty. (TO) (TOO)
8. Our class traveled to a museum. (TO) (TOO)

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new sentence with TO and one new sentence with TOO.

TO _____

TOO _____

CHALLENGE

Write one sentence that uses both to and too correctly.

ANSWER KEY

To or Too?

GRADE 3 · 3.L.GC.1.34

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	The puppy likes to dig.	**TO**	To comes before the action dig.
2	Can we go to Mars?	**TO**	To shows where someone is going.
3	Jada has too many stickers.	**TOO**	Too means more than needed.
4	Please hand the note to Dad.	**TO**	To shows where the note should go.
5	That backpack is too heavy.	**TOO**	Too means more than is wanted or needed.
6	I want a cookie too.	**TOO**	Too means also.
7	The soup is too salty.	**TOO**	Too means more salty than wanted.
8	Our class traveled to a museum.	**TO**	To shows where the class traveled.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **TO**: Omar needs to whisper.
- **TOO**: My boots are too muddy.

Challenge: Nia likes to sing too.

Accept any explanation that names the deciding feature from the rule box for the chosen item. Accept student sentences when to correctly comes before an action or shows direction, and too correctly means also or more than needed. For Part 2, students should name the meaning of the word in each chosen sentence.