# Tide Pool Words

Use context clues to learn words in an informational text.

**3.L.V.1.a** "Acquire a range of general, academic, and specialized vocabulary words and phrases through grade-level texts and content. (I)"

NAME _____ DATE _____

## 1 READ AND MARK

Read it twice

**YOUR JOB** Underline each vocabulary word that is explained in the passage. Circle the nearby words that help you figure out its meaning.

### Life Between the Tides

1. At low tide, the ocean pulls back and leaves rocky pools along the shore. These tide pools are small habitats, or homes, for living things. Sea stars cling to wet rocks, while tiny crabs hide under seaweed. A visitor must step carefully because the pools contain slippery stones and delicate animals that can be harmed easily.

2. A scientist may observe a tide pool without picking up its animals. To observe means to look closely and notice details. The scientist can record, or write down, how many limpets are on a rock. Limpets are small sea animals with cone-shaped shells. This record helps the scientist compare what lives in different pools at different times of day.

3. Weather also changes a tide pool. During a hot afternoon, some pool water can evaporate, or change from liquid water into water vapor. As the water level drops, the remaining water becomes saltier. Animals may move into shaded cracks to stay cool. These changes show why a tide pool is an ecosystem, a place where living and nonliving parts affect one another.

## 2 ANSWER WITH EVIDENCE

Use the passage

1. What does habitats mean in paragraph 1?

2. Which words in paragraph 2 explain the meaning of record?

3. What is a limpet?

4. What does evaporate mean in paragraph 3?

## 3 YOUR TURN

Your own words

Write two sentences about an outdoor place. Use one specialized word and one academic word, and add context clues that explain both words.

ANSWER KEY

# Tide Pool Words

GRADE 3 · 3.L.V.1.a

## PART 1 · READ AND MARK

Underline each vocabulary word that is explained in the passage. Circle the nearby words that help you figure out its meaning. Accept any marking that follows this job and points at the right text.

## PART 2 · ANSWERS

| # | QUESTION | ANSWER |
|---|---|---|
| 1 | What does habitats mean in paragraph 1? | **Homes for living things.** |
| 2 | Which words in paragraph 2 explain the meaning of record? | **"Write down."** |
| 3 | What is a limpet? | **A small sea animal with a cone-shaped shell.** |
| 4 | What does evaporate mean in paragraph 3? | **To change from liquid water into water vapor.** |

## PART 3 · YOUR TURN (SAMPLE ANSWER)

At the pond, I observed, or looked closely at, a tadpole, a young frog with a tail. I recorded, or wrote down, its length in my notebook.

Accept answers that use passage clues to explain the vocabulary words. For Part 3, accept two sentences about an outdoor place that include at least one specialized word, one academic word, and clear explanations of both.