Garden Word Clues

Use word endings to notice nouns, adjectives, and adverbs.

3.L.V.2.b "Identify affixes associated with specific parts of speech (e.g., ly is commonly used with adverbs) to aid comprehension. (I)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each word ending in -ly that tells how an action happens. Circle each word ending in -er that names a person, and box each word ending in -ful that describes a noun.

A Visit to the Garden

1. On Saturday, Maya visited the community garden with her class. A gardener showed the group tiny seeds and green sprouts. He carefully placed a bean seed in soft soil. Maya watched closely as he covered it. The gardener explained that roots grow below the ground, while stems and leaves reach toward sunlight. Plants need rain and air, too.

2. The class worked cheerfully at each garden bed. A helper carried a watering can, and a second helper pulled weeds. Maya felt hopeful when she saw a ladybug on a leaf. The helpful gardener said ladybugs eat many plant pests. Everyone was thankful for the small insect's work. They gently looked for more ladybugs before leaving.

3. Afterward, Maya wrote a short note for the school news page. She described the garden as colorful and peaceful. She also wrote that the helpers moved quickly but handled each seed gently. Her note shared the garden's beauty and thanked the gardener for teaching the class. The class planned a return visit in spring to see new growth.

2 ANSWER WITH EVIDENCE

Use the passage

1. In paragraph 1, what kind of word is carefully? What does the ending -ly help it tell?

2. In paragraph 2, which two different words ending in -er name people who work in the garden?

3. What does the ending -ful show about hopeful, helpful, and thankful in paragraph 2? What part of speech are these words?

4. In paragraph 3, compare quickly and gardener. Which word is an adverb, and which word names a person?

3 YOUR TURN

Your own words

Write two sentences about an outdoor place. Use one -ly adverb, one -er word that names a person, and one -ful adjective.

ANSWER KEY

Garden Word Clues

GRADE 3 · 3.L.V.2.b

PART 1 · READ AND MARK

Underline each word ending in -ly that tells how an action happens. Circle each word ending in -er that names a person, and box each word ending in -ful that describes a noun. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	In paragraph 1, what kind of word is carefully? What does the ending -ly help it tell?	**Carefully is an adverb. It tells how the gardener placed the seed.**
2	In paragraph 2, which two different words ending in -er name people who work in the garden?	**helper and gardener**
3	What does the ending -ful show about hopeful, helpful, and thankful in paragraph 2? What part of speech are these words?	**They are adjectives. They describe people as having or showing hope, helpfulness, or thanks.**
4	In paragraph 3, compare quickly and gardener. Which word is an adverb, and which word names a person?	**Quickly is an adverb that tells how the helpers moved. Gardener is a noun that names a person.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

A swimmer moved quietly near the shore. The helpful guide pointed to a colorful bird.

Accept correctly identified suffix words when students connect -ly to adverbs, -er to person nouns, and -ful to adjectives. For the open task, accept different accurate sentences that include all three required word types.