Affix Spotters

Look at where the word part goes.

3.L.V.2.c "Construct words using common roots, root words, and affixes. (C)"

NAME _____ DATE _____

PREFIX WORD

A prefix is added to the beginning of a root word. It can change the word's meaning.

overcook

SUFFIX WORD

A suffix is added to the end of a root word. It can change the word's meaning.

jumping

1 SORT

8 items

For Part 1, circle PREFIX or SUFFIX for each word; for Part 2, choose two words and explain which affix you found and where it is.

1.	replay	PREFIX SUFFIX
2.	unfair	PREFIX SUFFIX
3.	snowy	PREFIX SUFFIX
4.	misread	PREFIX SUFFIX
5.	hopeful	PREFIX SUFFIX
6.	painter	PREFIX SUFFIX
7.	preview	PREFIX SUFFIX
8.	kindness	PREFIX SUFFIX

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new PREFIX word and one new SUFFIX word.

PREFIX _____

SUFFIX _____

CHALLENGE

Build one word with both a prefix and a suffix. Name the prefix, root word, and suffix.

ANSWER KEY # Affix Spotters

GRADE 3 · 3.L.V.2.c

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	replay	**PREFIX**	re- is added before the root word play.
2	unfair	**PREFIX**	un- is added before the root word fair.
3	snowy	**SUFFIX**	-y is added after the root word snow.
4	misread	**PREFIX**	mis- is added before the root word read.
5	hopeful	**SUFFIX**	-ful is added after the root word hope.
6	painter	**SUFFIX**	-er is added after the root word paint.
7	preview	**PREFIX**	pre- is added before the root word view.
8	kindness	**SUFFIX**	-ness is added after the root word kind.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **PREFIX**: preheat
- **SUFFIX**: sleepy

Challenge: unhelpful: prefix un-, root word help, suffix -ful.

Accept any explanation that names the deciding feature from the rule box for the chosen item. Accept other real words if the affix is correctly placed before or after a root word. For Part 2, students should identify the affix and explain its position.