

Harbor Word Hunt

Read closely to use word relationships for meaning.

3.L.V.3.b "Identify homophones and homographs and use the relationship between synonyms and antonyms to clarify word meanings. (I)"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the two pairs of words that sound alike but have different spellings, circle each use of the two words that are spelled the same but have different meanings, and draw a line between one synonym pair and one antonym pair.

Maya at the Rescue Center

- ① At the coastal rescue center, Maya helped feed a young seal. She could see the gray sea through a window. A worker asked her to write the seal's feeding time on a chart. Maya wrote the right time, 9:00, before carrying a small fish to the animal. The seal splashed, and Maya laughed with delight.
- ② Later, the center's manager closed a jar with a seal to keep the fish fresh. She told the helpers, "Watch the harbor." Each helper wore a watch on a wrist. The water was calm and quiet, almost silent. A tiny crab crawled beside a small rock. The gentle scene was peaceful, not noisy or wild at all.
- ③ At sunset, a storm made the sky dark. The workers kept the gate open so a boat could enter. Inside, the rooms stayed bright and safe. Maya felt worried at first, but the leader's steady voice made her feel calm. Soon, everyone was ready to help. They carried dry towels and warm blankets to the boat.

2 ANSWER WITH EVIDENCE Use the passage

1 Which two pairs of words in paragraph 1 sound the same but have different spellings?

2 What does seal mean in paragraph 1? What does seal mean in paragraph 2?

3 What does Watch mean when the manager says, "Watch the harbor"? What does watch mean when each helper wore one?

4 Which pair of words in paragraph 2 means almost the same in the sentence about the water? Which pair in paragraph 3 has opposite meanings in the sentence about the rooms?

3 YOUR TURN Your own words

Write three sentences about a place you know. Use a pair of homophones, use one homograph twice with different meanings, and include one synonym pair and one antonym pair.

PART 1 • READ AND MARK

Underline the two pairs of words that sound alike but have different spellings, circle each use of the two words that are spelled the same but have different meanings, and draw a line between one synonym pair and one antonym pair. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Which two pairs of words in paragraph 1 sound the same but have different spellings?	see/sea and write/right
2	What does seal mean in paragraph 1? What does seal mean in paragraph 2?	In paragraph 1, seal means the animal. In paragraph 2, seal means a cover that closes a jar.
3	What does Watch mean when the manager says, "Watch the harbor"? What does watch mean when each helper wore one?	Watch means to look at carefully. A watch is a timepiece worn on a wrist.
4	Which pair of words in paragraph 2 means almost the same in the sentence about the water? Which pair in paragraph 3 has opposite meanings in the sentence about the rooms?	quiet and silent; dark and bright

PART 3 • YOUR TURN (SAMPLE ANSWER)

At the fair, I could see the sea beyond the rides. A bat flew over the ball field, while a player held a bat near home plate. I felt happy and glad when the lights turned on, making the dark field bright.

Accept see/sea and write/right as the homophone pairs, and seal and watch as the homographs. For word relationships, accept clear pairs from the passage, such as quiet/silent or tiny/small for synonyms and dark/bright, open/closed, or quiet/noisy for antonyms.