# Words Paint Pictures

Choose exact words that make actions and sounds clear.

**3.L.V.3.e** "Use knowledge of word relationships and learned vocabulary words and phrases to make precise word choices when speaking and writing. (C)"

NAME _____ DATE _____

## 1 READ AND MARK

Read it twice

**YOUR JOB** In paragraph 3, underline the three words that give a precise picture of how the robin moved, and circle the word that tells the sound it made.

### Robin at the Nature Center

1. On Saturday, Maya carried a small box to the park. Inside, a young robin shivered beneath a soft towel. The bird had bumped into her window and could not fly well. Maya did not rush. She stepped quietly along the path, holding the box level so the robin would not slide during the short trip.

2. At the nature center, Ms. Lee examined the robin. “Its wing is sore, but no bone is broken,” she explained. She placed the bird in a warm, dark crate. The robin pecked at tiny mealworms and sipped water from a shallow dish. By afternoon, it hopped from one perch to another with more strength each time.

3. Two days later, Ms. Lee carried the crate outside. Maya watched as the robin fluttered to a low branch. It paused, then soared over the grass and into a maple tree. The bird settled on a sturdy limb and gave a clear chirp. Maya smiled. The robin had chosen a safe, high place to rest.

## 2 ANSWER WITH EVIDENCE

Use the passage

1. Which word in paragraph 1 tells that Maya moved with little noise?

2. The robin “pecked” at mealworms. What did it do?

3. Which word better shows the robin’s first short flight, fluttered or traveled? What does that word tell?

4. Why is soared a more precise word than flew in paragraph 3?

## 3 YOUR TURN

Your own words

Write two sentences about an animal moving in a place you choose. Use two precise action words and one precise sound word. Underline the action words and circle the sound word.

**ANSWER KEY**

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**GRADE 3 · 3.L.V.3.e**

## PART 1 · READ AND MARK

In paragraph 3, underline the three words that give a precise picture of how the robin moved, and circle the word that tells the sound it made. Accept any marking that follows this job and points at the right text.

## PART 2 · ANSWERS

| # | QUESTION | ANSWER |
|---|---|---|
| 1 | Which word in paragraph 1 tells that Maya moved with little noise? | **quietly** |
| 2 | The robin "pecked" at mealworms. What did it do? | **It picked at the mealworms with its beak.** |
| 3 | Which word better shows the robin's first short flight, fluttered or traveled? What does that word tell? | **fluttered; it tells that the robin flew with quick, light wing movements.** |
| 4 | Why is soared a more precise word than flew in paragraph 3? | **It shows that the robin flew high through the air, not simply that it flew.** |

## PART 3 · YOUR TURN (SAMPLE ANSWER)

The squirrel scrambled up the pine tree and leaped to a branch. It gave a ◯chatter◯ when it spotted a hawk.

For the marking job, accept fluttered, soared, and settled as the three movement words, and chirp as the sound word. Accept other accurate explanations that show how a precise word gives a clearer picture than a general word.