Words That Welcome

Notice how word choices invite readers to care and act.

3.P.AC.1.b "Identify, apply, and analyze important, interesting, or effective uses of language, explaining or evaluating how specific word choices affect the target audience and support the text's purpose. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle three words or phrases that make the garden sound special, and underline two words or phrases that ask readers to help. These choices can make students care about the garden and want to act.

A Butterfly Stop

1. Our school can turn one sunny corner into a busy butterfly stop. Monarch butterflies need milkweed, the only plant where monarch mothers lay eggs. They also sip nectar from flowers. A small garden with milkweed and bright blooms can give these orange-and-black travelers food and a place to grow near our playground each spring and summer.

2. Imagine seeing a striped caterpillar munching a leaf at recess. Imagine a chrysalis hanging like a tiny green jewel. Those surprising sights can happen if students, families, and teachers work together. Bring an empty milk jug for a planter, pull weeds carefully, or help water young plants. Every small action can make a real home for butterflies.

3. Please help our garden grow. On Friday, choose one kind act: carry a planter, share seeds, or give five minutes to watering. Your help may seem small, but it can welcome a butterfly searching for a safe stop. Let's make our school yard a kinder, greener place for living things to visit in every warm season.

2 ANSWER WITH EVIDENCE

Use the passage

1. What picture does the word “busy” create in the phrase “busy butterfly stop”? Why might the author use that word?

2. Which words directly ask the reader to help? Explain how those words support the author’s purpose.

3. How does repeating “Imagine” at the start of two sentences affect student readers?

4. Why does the author list “carry a planter, share seeds, or give five minutes to watering”?

3 YOUR TURN

Your own words

Write a two-sentence announcement that invites classmates to help a school garden. Use one vivid describing phrase and one action word that tells classmates what they can do.

ANSWER KEY

Words That Welcome

GRADE 3 · 3.P.AC.1.b

PART 1 · READ AND MARK

Circle three words or phrases that make the garden sound special, and underline two words or phrases that ask readers to help. These choices can make students care about the garden and want to act. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What picture does the word "busy" create in the phrase "busy butterfly stop"? Why might the author use that word?	**It makes the garden seem active and full of butterflies. The author uses it to make the garden sound appealing.**
2	Which words directly ask the reader to help? Explain how those words support the author's purpose.	**"Please help our garden grow." The words directly invite readers to help create the garden.**
3	How does repeating "Imagine" at the start of two sentences affect student readers?	**It helps readers picture the caterpillar and chrysalis, making the garden sound exciting and interesting.**
4	Why does the author list "carry a planter, share seeds, or give five minutes to watering"?	**The list gives readers clear, small actions they can take, which makes helping seem possible.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

See a bright-winged visitor in our garden. Bring a small planter on Friday and help our flowers grow.

Accept answers that name exact words or phrases from the passage and explain a reasonable effect on student readers. For the writing task, accept two sentences that include a vivid description and a clear action for classmates.