Words That Move

Notice how sentence choices guide different readers.

3.P.AC.2.c "Make decisions about sentence structure and syntax in order to accommodate and influence the audience and achieve a specific purpose. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each sentence that gives the reader a direct instruction. Circle the one question and the one exclamation sentence to see how the writer makes the Book Share message active and persuasive.

Book Share Message

1. Our class wants to add new books to the school library. You can help at our Book Share on Friday. Bring one gently used book that another third grader would enjoy. Why let a good story sit on your shelf? Place your book in the blue bin by the office before 8:30 a.m. that morning.
2. Friday morning, the blue bin needs to be full. A full bin means more choices for readers like you. First, look for a book with a cover and pages in good shape. Next, write your name on the donation slip. Then, ask a grown-up to help you carry heavy books. Small steps make the event easy for busy families.
3. Please join us, neighbors! Your books can travel from your home to a new reader's hands. We need stories, facts, jokes, and adventures. Do not bring books with torn pages, missing covers, or writing on every page. If you cannot donate a book, you can still help by sorting books after school. Together, we can fill the library shelves.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which sentence in the first paragraph is a question?

2. How does the question in the first paragraph encourage readers to help?

3. What three words in the second paragraph show the steps in order?

4. Which sentence is written directly to neighbors? How do its words and punctuation fit that audience?

3 YOUR TURN

Your own words

Write three sentences asking classmates to help with a classroom supply swap. Include one question, one direct action sentence, and one sentence that names your audience.

ANSWER KEY

Words That Move

GRADE 3 · 3.P.AC.2.c

PART 1 · READ AND MARK

Underline each sentence that gives the reader a direct instruction. Circle the one question and the one exclamation sentence to see how the writer makes the Book Share message active and persuasive. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which sentence in the first paragraph is a question?	**Why let a good story sit on your shelf?**
2	How does the question in the first paragraph encourage readers to help?	**It makes readers think about donating a book instead of leaving it on a shelf.**
3	What three words in the second paragraph show the steps in order?	**First, Next, and Then.**
4	Which sentence is written directly to neighbors? How do its words and punctuation fit that audience?	**"Please join us, neighbors!" It names neighbors directly, and the exclamation mark makes the invitation sound lively and urgent.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Classmates, can you bring one extra pencil to our supply swap? Place it in the green box before lunch. Your pencil can help a student who needs one.

Accept responses that have exactly three sentences and clearly ask classmates to help with a supply swap. The response must include a question, a direct instruction, and a sentence that directly names the audience.