Message Match

Read how text features shape a message.

3.P.AC.3.a "Explore and create texts in various modes and genres, developing and applying knowledge of how specific features impact meaning, tone, style, purpose, and audience. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each capital-letter heading and circle three words that tell readers to act. These features show what the writer wants park visitors to do.

Maple Park Plan

1. HELP OUR PARK STAY CLEAN! Pack a snack? Pack your trash, too. After you eat at Maple Park, put wrappers, cups, and peels in a trash can. If a bin is full, take your trash home. Clean paths and grassy spots are safer for people, pets, and park animals. Everyone can help during every visit there.

2. BRING A FRIEND ON SATURDAY, MAY 9, 10:00-11:00 A.M. Meet beside the red playground slide. Gloves and trash bags will be ready for you. Park workers will sort the collected trash after the cleanup. Wear closed-toe shoes, and ask an adult before you come. The hour will end with a count of the bags we filled.

3. WHY DOES THIS MATTER? Litter can blow into storm drains and travel to streams. Animals may mistake small pieces of trash for food. A clean park also gives families a pleasant place to walk, play, and rest. Put the date on your calendar. Then bring your helping hands to Maple Park, because small actions can make a shared place better.

2 ANSWER WITH EVIDENCE

Use the passage

1. What kind of text is this? Use two details from the passage to explain your answer.

2. How do the three capital-letter headings help readers understand the message?

3. Who is most likely meant to read this message? What words support your answer?

4. How does the final sentence affect the tone of the message?

3 YOUR TURN

Your own words

Write a three-sentence announcement inviting students to a school book swap. Include a capital-letter heading, a date, time, and place, plus at least two action words. Use a friendly tone for student readers.

Message Match

PART 1 · READ AND MARK

Underline each capital-letter heading and circle three words that tell readers to act. These features show what the writer wants park visitors to do. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What kind of text is this? Use two details from the passage to explain your answer.	**It is a community cleanup announcement. It gives a date and time, a meeting place, and directions for people who want to join.**
2	How do the three capital-letter headings help readers understand the message?	**They point out the main ideas, getting attention and organizing the message into clean-up directions, event details, and reasons to help.**
3	Who is most likely meant to read this message? What words support your answer?	**Children and families who visit Maple Park are the audience. The message says to ask an adult and tells how a clean park helps families.**
4	How does the final sentence affect the tone of the message?	**It makes the tone hopeful and encouraging by showing that small actions can improve a shared place.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

SHARE A STORY! Bring one book to trade at the school book swap on Friday, October 16, from 2:30 to 3:00 in the library. Choose a book, meet a reader, and take home a new story.

Accept equivalent genre names such as event notice, community announcement, or cleanup invitation when supported with passage details. For the writing task, accept varied topics and wording if the response has three sentences, the required event details, action words, a heading, and a friendly student-focused tone.