

Talk Team Challenge

Build a group plan, one helpful move at a time.

GRADE 3 • 3.P.CP.1.c

3.P.CP.1.c "Contribute to discussions and shared projects by offering ideas, listening to the ideas of others, and providing feedback. (I/C)"

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Use a card only when you mean it.

2 Listen while another person speaks.

3 Let each person finish speaking.

4 Give kind, helpful feedback.

HOW TO PLAY Teams of 3 or 4

1. Choose one Topic card.
2. Each player takes one Role card.
3. Deal 4 Move cards to each player.
4. Use a card's starter in your real group talk, then place it in the middle.
5. When all cards are in the middle, share your group's plan.

AFTER THE ROUND Check what you did

☐ I offered an idea to my group.

☐ I listened and showed what I heard.

☐ I gave kind, helpful feedback.

☐ I helped the group build a shared plan.

**TOPIC CARDS** · pick one per round

TOPIC	TOPIC	TOPIC
Recess Game Create a new recess game. Decide the rules, equipment, and how players win.	Reading Corner Plan a class reading corner. Decide what it needs and how classmates will use it.	Kindness Project Plan one kindness project your class could do for the school. Decide the steps and jobs.

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Turn Tracker Watch to make sure each player gets a chance to share an idea.	Idea Catcher Listen for useful ideas and help the group remember them.	Feedback Finder Listen for chances to give kind feedback that helps an idea grow.	Plan Builder Help the group put ideas together into one clear plan.

MOVE CARDS · deal 4 to each player

MOVE CARD	MOVE CARD	MOVE CARD	MOVE CARD
SHARE AN IDEA “I think we should ____.”	SHARE AN IDEA “My idea is to ____.”	SHOW LISTENING “I heard ____ say ____.”	SHOW LISTENING “____ said ____, and that makes me think ____.”
GIVE FEEDBACK “I like ____'s idea because ____.”	GIVE FEEDBACK “One thing that could make ____'s idea better is ____.”	BUILD AN IDEA “I want to add ____ to ____'s idea.”	BUILD AN IDEA “We could put ____ and ____ together by ____.”

Print one card sheet per team. Cards last longer on thick paper.

RUNNING THE ROUNDS

Print two copies of the 8 Move cards for each group of 4, then deal 4 cards to each player. For groups of 3, deal 4 cards each and set aside the extra cards. If one student is quiet, have the Turn Tracker invite that student to share a card before the group moves on.

WHAT A STRONG ROUND SOUNDS LIKE

Mia	I think we should make a game called Cone Capture.
Noah	I heard Mia say we should make Cone Capture.
Ava	I like Mia's idea because everyone can run and help a team.
Leo	I want to add a freeze rule to Mia's idea.
Mia	We could put teams and the freeze rule together by having each team protect three cones.

LISTEN FOR

- Students name or restate another student's idea.
- Students add a connected detail to an idea already shared.
- Students explain why an idea could work.
- Students suggest a kind change that improves the group plan.

There are no right answers to the topic cards. Score the moves students make, not their opinions.