Bird Day Teamwork

See how a class shares work to reach one goal.

3.P.CP.1 "Collaboration: Collaborate with others to accomplish shared goals and projects."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each action a class member takes to help the group. Circle each time the class solves a problem or makes a decision together.

A Class Bird Day

1. Ms. Lin's class planned a Bird Day for the school. Their shared goal was to teach younger students how to help birds find food, water, and safe places to rest. First, the class made a list of jobs. Tori and Malik researched local birds in library books. June and Evan drew signs. Other classmates gathered clean pinecones and string for a feeder craft.

2. During work time, the teams checked in with one another. Malik found that the library books did not show a picture of a robin nest, so he asked June's team for help. June suggested leaving a blank box on the sign until Malik could find a photo. The class also decided to use the same three colors on every sign, so the Bird Day display would look connected.

3. On Friday, each team put its work in the gym. Tori read the bird facts aloud while Evan showed children how to make the feeder craft. When a string supply ran low, Evan told the class. Two students brought extra string from the art shelf, and the craft table stayed open. At the end, Ms. Lin asked what helped the project succeed. The class named clear jobs, helpful ideas, and solving problems together to meet its goal.

2 ANSWER WITH EVIDENCE

Use the passage

1. What shared goal did the class have for Bird Day?

2. How did Malik and June's team work together when Malik could not find a robin nest picture?

3. What decision did the class make so the display would look connected?

4. How did the class solve the problem of the low string supply?

3 YOUR TURN

Your own words

Plan a project with at least two classmates. State a shared goal, give three people or teams different jobs, and tell one way you will solve a problem together.

ANSWER KEY

Bird Day Teamwork

GRADE 3 · 3.P.CP.1

PART 1 · READ AND MARK

Underline each action a class member takes to help the group. Circle each time the class solves a problem or makes a decision together. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What shared goal did the class have for Bird Day?	**To teach younger students how to help birds find food, water, and safe places to rest.**
2	How did Malik and June's team work together when Malik could not find a robin nest picture?	**Malik asked June's team for help, and June suggested leaving a blank box on the sign while Malik looked for a photo.**
3	What decision did the class make so the display would look connected?	**They decided to use the same three colors on every sign.**
4	How did the class solve the problem of the low string supply?	**Evan told the class, and two students brought extra string from the art shelf.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Our shared goal is to make a hallway map that helps new students find the library. Maya will measure the hallway, I will draw the map, and Leo will check the labels. If we disagree about a label, we will look at the school signs together and choose the clearest word.

Accept answers that accurately paraphrase the passage. For Part 3, accept a clear shared goal, three assigned jobs, and a realistic plan for working through a problem together.