Message Match

Choose messages that fit readers and listeners.

3.P.CP.2.b "Integrate modes and genres most appropriate to purpose and audience. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline words that tell who each message is for, then number the three kinds of messages 1, 2, and 3 to show how the class changed its message for different people and times.

Sharing Garden Day

1. Our class planned a Garden Day on Saturday. To invite families, Maya made a bright flyer. It had a large title, a drawing of a watering can, and a short list: 9:00 a.m., school garden, gloves if you have them. Families could hang the flyer on a refrigerator and check the details before coming with a grown-up.

2. On Friday, Luis shared a quick message on the morning announcements. He said, "Garden Day is tomorrow. Meet by the flagpole at 9:00 with a water bottle." Students heard the message while they packed their backpacks. Luis used short, friendly sentences because listeners needed a reminder, not a long page of information before leaving school.

3. After Garden Day, the class wrote a thank-you note for the people who helped. The note said that twelve families planted seeds and pulled weeds. It also told helpers that the garden looked ready for spring. A thank-you note fit this time because the work was finished, and the class wanted helpers to feel appreciated.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which kind of message was made for families before Garden Day? Give one detail that made it useful for them.

2. Why did Luis use short, friendly sentences in the morning announcement?

3. What was the purpose of the thank-you note, and who was its audience?

4. How did the flyer and the morning announcement fit different audiences? Give one feature of each message.

3 YOUR TURN

Your own words

Choose a school event. Write a two-sentence morning announcement for students and a two-sentence flyer message for families. Both messages must name the event and its time, and each must use details that fit its audience.

ANSWER KEY

Message Match

GRADE 3 · 3.P.CP.2.b

PART 1 · READ AND MARK

Underline words that tell who each message is for, then number the three kinds of messages 1, 2, and 3 to show how the class changed its message for different people and times. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which kind of message was made for families before Garden Day? Give one detail that made it useful for them.	**A flyer. It gave details such as the time, place, and what to bring.**
2	Why did Luis use short, friendly sentences in the morning announcement?	**Students were listening while packing, so they needed a quick reminder instead of a long page of information.**
3	What was the purpose of the thank-you note, and who was its audience?	**Its purpose was to thank people and help them feel appreciated. Its audience was the people who helped with Garden Day.**
4	How did the flyer and the morning announcement fit different audiences? Give one feature of each message.	**The flyer had a list of details that families could check. The announcement used short, friendly sentences for students who were listening.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Morning announcement: Students, bring a book you have finished to our Book Swap at 1:00 Friday. You can choose a different book to take home. Flyer: Families, our class Book Swap is at 1:00 p.m. Friday in Room 12. Please help your child bring one gently used book.

Accept equivalent answers that identify a message type, audience, purpose, and a detail from the passage. For Part 3, check that both messages have two sentences, name the event and time, and use details or tone that fit students versus families.