

Pick a Purpose

Choose texts that fit fun, learning, and research.

3.P.EICC.1.c "Select, read, and write texts of personal interest and academic relevance to grade-level texts and topics. (I/C)"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the details that tell why Jada chose each text. Number 1, 2, and 3 beside the texts she selected for reading or research.

Jada Chooses Texts

- ① On Monday, Jada visited the school library with two goals. She wanted a book she would enjoy at home, and she needed information for her class project about local weather. Jada likes drawing comics, so she chose a graphic novel about a young inventor. Its pictures and problem solving made her want to read it during bus rides.
- ② For her project, Jada did not pick the first weather book she saw. She checked the table of contents in a book called Weather Watchers. It had pages about clouds, rain gauges, and storms. Those sections matched her project question: How can children record the weather? She also chose an article from the town nature center's website because it described weather tools used nearby.
- ③ Jada planned to read both kinds of texts in different ways. At home, she would read the graphic novel for fun and notice how the inventor solved problems. For school, she would take notes from the weather book and article. She wrote the title of each source on a note card. Then she could use the facts to make a weather chart and name her sources.

2 ANSWER WITH EVIDENCE Use the passage

1 Which text did Jada choose to enjoy at home?

2 What personal interest made the graphic novel a good choice for Jada?

3 What details in Weather Watchers made it useful for Jada's project?

4 Why did Jada choose the article from the nature center's website?

3 YOUR TURN Your own words

Choose one topic you are learning about and one subject you like. Write two sentences that name one text you would choose for each purpose and tell why each text fits.

PART 1 • READ AND MARK

Underline the details that tell why Jada chose each text. Number 1, 2, and 3 beside the texts she selected for reading or research. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Which text did Jada choose to enjoy at home?	A graphic novel about a young inventor.
2	What personal interest made the graphic novel a good choice for Jada?	She likes drawing comics.
3	What details in Weather Watchers made it useful for Jada's project?	It had sections about clouds, rain gauges, and storms, which matched her weather-recording question.
4	Why did Jada choose the article from the nature center's website?	It described weather tools used nearby.

PART 3 • YOUR TURN (SAMPLE ANSWER)

For my science unit on plants, I would choose a nonfiction book called Seed to Sprout because it has labeled pictures and facts about how plants grow. For fun, I would choose a mystery comic because I like clues and illustrations.

Accept any two appropriate text choices, as long as one supports a school topic and one matches a personal interest. Each sentence should name a text and give a reason for choosing it.