Choose, Check, Share

Notice how one reader makes choices and checks his work.

3.P.EICC.1.f "Develop independence and autonomy as a reader and writer. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline actions Leo takes on his own to make reading or writing decisions. Circle the action he plans to do with his teacher.

Leo's Bridge Notebook

1. On Tuesday, Leo went to the school library with a question in mind: Which book will help me learn about building bridges? He looked at the labels, chose a book about famous bridges, and read the first two pages. The book had photographs, captions, and a glossary. Leo decided it was a good match because he could understand most of the words and wanted to know more.

2. At home, Leo reached a hard word, suspension, in a sentence about a bridge. First, he reread the sentence and studied the picture. Then he used the glossary. He wrote the word and its meaning in his notebook. When his younger sister asked what he was doing, Leo said, "I am figuring it out step by step before I ask for help."

3. After reading, Leo made a page for his bridge notebook. He chose to draw a labeled sketch of a suspension bridge and add three facts from the book. Next, he reread his sentences, checked that each fact matched the book, and changed one unclear sentence. He placed the finished page in his folder. Leo planned to show it to his teacher during writing time.

2 ANSWER WITH EVIDENCE

Use the passage

1. What did Leo do to choose a book that was a good match for him?

2. What three things did Leo do when he came to the hard word?

3. How did Leo check his writing before he put it in his folder?

4. What did Leo choose to put on his bridge notebook page?

3 YOUR TURN

Your own words

Write a three-sentence plan for reading and writing about a topic you choose. Include a choice you will make, a step you will try on your own, and a way you will check or share your work.

ANSWER KEY

Choose, Check, Share

GRADE 3 · 3.P.EICC.1.f

PART 1 · READ AND MARK

Underline actions Leo takes on his own to make reading or writing decisions. Circle the action he plans to do with his teacher. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What did Leo do to choose a book that was a good match for him?	**He looked at labels, read the first two pages, and decided he could understand most words and wanted to know more.**
2	What three things did Leo do when he came to the hard word?	**He reread the sentence, studied the picture, and used the glossary.**
3	How did Leo check his writing before he put it in his folder?	**He reread his sentences, checked that facts matched the book, and changed one unclear sentence.**
4	What did Leo choose to put on his bridge notebook page?	**A labeled sketch of a suspension bridge and three facts from the book.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I will choose a book about sea turtles because I want to learn where they travel. If a word is hard, I will reread, use the glossary, and write the meaning in my notebook. After I write three facts, I will check them in the book and put my page in my reading folder.

Accept answers that name the passage actions in clear, equivalent wording. For Part 3, accept any topic and plan that includes a personal choice, an independent step, and a check or sharing step.