Rainy Day Switch

Read a story and trace how a problem becomes a new plan.

3.P.EICC.2.a "Share real or imagined experiences by interpreting and constructing texts that tell or include stories. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline three actions that move the story from Maya's problem to a solution. Write 1, 2, and 3 beside those actions to show their order.

The Rainy Recess Plan

1. On Tuesday, dark clouds covered the playground just before recess. Maya had promised to practice jump rope with her friend Luis, and she felt disappointed when rain tapped the windows. Ms. Chen announced indoor recess. Maya looked at the quiet class and noticed that Luis was twisting his jump rope in his hands. She wondered how they could still have fun.

2. Then Maya gathered two chairs and laid a long strip of masking tape between them. "This can be our jump rope line," she said. Luis smiled and helped her make paper score cards. Soon, classmates took turns hopping over the tape while Luis counted. Even Ms. Chen clapped when Maya beat her old score of ten jumps.

3. At the end of recess, the rain had slowed to a mist. Maya and Luis stood by the window and watched puddles shine outside. Maya realized that indoor recess had not ruined their plan. Instead, it had turned into a game everyone could play. She tucked the paper score cards into her desk, already planning a new challenge for tomorrow.

2 ANSWER WITH EVIDENCE

Use the passage

1. What problem begins Maya's story?

2. What does Maya do first to help solve the problem?

3. How does Luis help move the story toward its solution?

4. What does Maya learn by the end of the story?

3 YOUR TURN

Your own words

Write a five-sentence imagined story about a plan that changes because of weather. Include a character, the original plan or problem, an action the character takes, and an ending feeling.

ANSWER KEY

Rainy Day Switch

GRADE 3 · 3.P.EICC.2.a

PART 1 · READ AND MARK

Underline three actions that move the story from Maya's problem to a solution. Write 1, 2, and 3 beside those actions to show their order. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What problem begins Maya's story?	**Rain makes recess indoors, so Maya and Luis cannot practice jump rope outside.**
2	What does Maya do first to help solve the problem?	**She gathers two chairs and lays masking tape between them.**
3	How does Luis help move the story toward its solution?	**He helps make paper score cards and counts as classmates hop over the tape.**
4	What does Maya learn by the end of the story?	**A changed plan can become a fun new game for everyone.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

On Saturday, I planned to ride my bike to the park. Thick fog made the street hard to see, so Dad said I had to stay home. I felt grumpy until I found a box of chalk in the garage. My sister and I drew a winding bike trail on the driveway. By lunch, I was laughing as we rode our pretend trail.

Accept answers that accurately explain the story's problem, actions, and lesson using details from the passage. For the writing task, accept any five-sentence story that includes the required story parts and a clear sequence of events.