Shade Sail Decision

Use evidence to evaluate a school proposal.

3.P.EICC.2.d "Interpret and construct texts to aid the analysis and evaluation of texts and ideas. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the council's main claim. Circle facts or observations that support it, and put a star beside the sentence that responds to the worry about the court.

A Cooler Playground Corner

1. At Maple Grove School, the blacktop playground gets very hot at lunch. The student council proposes adding a shade sail over one corner. A shade sail is a strong piece of cloth stretched between poles. It would give children a cooler place to sit, draw, or play quiet games. The council wants the principal to consider the idea before summer.

2. To support its plan, the council counted the playground at three lunches. On sunny days, many students stood along the building wall, where there was a narrow strip of shade. In a class survey, 42 of 50 students said they would use a shaded area. The council also learned that the school already has an open corner near the basketball court, so no play equipment would need to be moved.

3. Some people may worry that the sail could block a view of the court. The council explains that the sail would cover only the open corner, not the court itself. It also suggests choosing a bright color so the area is easy to see. The council concludes that the shade sail is a useful change because it offers comfort while leaving space for active games.

2 ANSWER WITH EVIDENCE

Use the passage

1. What is the student council's main claim, or idea it wants the principal to consider?

2. Which two details give evidence that students would use a shaded area?

3. Does the survey result, 42 of 50 students, prove that the sail would not block the court? Explain.

4. How does the council answer the worry that the sail could block the court?

3 YOUR TURN

Your own words

Draw a two-column decision note titled "Add the Shade Sail?" In the left column, write one reason to add it and two supporting details from the passage. In the right column, write the concern and the council's response, then write one sentence below the chart telling whether the proposal is supported.

REASON TO ADD IT AND SUPPORTING DETAILS	CONCERN AND THE COUNCIL'S RESPONSE

ANSWER KEY

Shade Sail Decision

GRADE 3 · 3.P.EICC.2.d

PART 1 · READ AND MARK

Underline the council's main claim. Circle facts or observations that support it, and put a star beside the sentence that responds to the worry about the court. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What is the student council's main claim, or idea it wants the principal to consider?	**The school should add a shade sail over one corner of the playground.**
2	Which two details give evidence that students would use a shaded area?	**Many students stood in the narrow shade by the wall, and 42 of 50 students said they would use a shaded area.**
3	Does the survey result, 42 of 50 students, prove that the sail would not block the court? Explain.	**No. The survey shows that students would use shade, but it does not give information about viewing the court.**
4	How does the council answer the worry that the sail could block the court?	**It says the sail would cover only the open corner, not the court, and it could be a bright color that is easy to see.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Reason to add: Students need more shade. Supporting details: Many students stood in the narrow shade by the wall, and 42 of 50 students said they would use a shaded area. Concern: The sail could block the court. Response: It would cover only the open corner, not the court. Decision: The proposal is supported because the evidence shows that students need and would use shade.

Accept evidence and explanations that accurately match the passage. For the decision note, accept either decision if the student uses the passage details correctly and includes a reason, two supporting details, a concern, and a response.