

Read, Check, Change

Set a reading goal, notice confusion, and choose a way to understand.

3.P.EICC.3.a "Establish a purpose and set goals for reading, monitor comprehension, and adjust as needed. (I)"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline Maya's reading goal. Circle the two moments when she checks her understanding, then number the actions she takes to clear up confusion.

A Beaver Home

- ① On Saturday, Maya visited a nature center beside Willow Creek. She wanted to learn one thing for her class poster: how beavers make homes near water. Before she read the trail sign, she said, "I will look for details about a beaver's home." This goal helped her know which facts to notice as she read the sign.
- ② The sign explained that beavers pile branches and mud to build a lodge. Maya understood lodge as a home, but she was not sure why the animals built it in a pond. She stopped and reread the next sentence. It said the water around the lodge can help keep many land animals away from reaching it.
- ③ Maya still wondered whether a lodge was built for sleeping, eating, or both. To check her understanding, she read the last part of the sign and looked at its drawing. The sign said beavers rest inside lodges and care for their young there. Maya changed her notes. She wrote, "A lodge is a safe home where beavers rest and raise young."

2 ANSWER WITH EVIDENCE Use the passage

1 What was Maya's reading goal before she read the sign?

2 What word did Maya understand, and what question did she still have?

3 What did Maya do when she was not sure why the lodge was in a pond?

4 How did Maya change her notes after she checked the last part of the sign and its drawing?

3 YOUR TURN Your own words

Choose a nonfiction book, article, or class text you will read. Write three sentences: state one reading goal, name one sign that you are confused, and tell one action you will take to understand better.

PART 1 • READ AND MARK

Underline Maya's reading goal. Circle the two moments when she checks her understanding, then number the actions she takes to clear up confusion. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What was Maya's reading goal before she read the sign?	To find details about a beaver's home near water.
2	What word did Maya understand, and what question did she still have?	She understood that a lodge was a home, but she wondered why beavers built it in a pond.
3	What did Maya do when she was not sure why the lodge was in a pond?	She reread the next sentence.
4	How did Maya change her notes after she checked the last part of the sign and its drawing?	She wrote that a lodge is a safe home where beavers rest and raise young.

PART 3 • YOUR TURN (SAMPLE ANSWER)

I will read an article about butterflies to learn how caterpillars change. If I do not understand a word or idea, I will put a question mark beside it. Then I will reread nearby sentences and study any picture captions.

Accept answers that match Maya's stated goal, her confusion, and the actions she uses to understand the sign. For Part 3, accept a clear goal, a reasonable way to notice confusion, and an action that could help the student understand.