

Beaver Text Hunt

Use headings to find useful information quickly.

3.P.EICC.3.b "Scan and skim the text, making note of structures and sections that might be most useful. (I)"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Circle each section heading, then underline one sentence in each section that tells what that section is mostly about.

Beavers at Work

- ① **HOME BY THE WATER.** Beavers live near ponds, streams, and slow rivers. They choose places with trees growing close to the water. A beaver's home is called a lodge. It may sit in the water or along the bank. The water around a lodge helps protect the beaver from many animals that might hunt it.
- ② **BUILDING A DAM.** A dam is a wall that slows or stops water. Beavers carry branches, stones, and mud to build it. They place the materials where water is moving. As water gathers behind the dam, it can form a deeper pond. This pond gives the beavers a safer place to swim and reach their lodge.
- ③ **LIFE IN THE POND.** A beaver often works at night, when it is harder for predators to see it. Its broad, flat tail helps it swim and balance on land. Beavers eat bark, leaves, and water plants. In winter, they may store branches underwater near the lodge, so food is available when the pond is covered with ice.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 You want to learn why a lodge can be safe. Which section should you skim first? Give one detail from that section.

2 Which section is most useful if you want to find the materials in a dam? What materials would you scan for?

3 Which section shows what happens as a dam is built? Give the heading and one event that happens after materials are placed.

4 A student asks, "What body part helps a beaver balance on land?" Which heading would help most? What words in that section answer the question?

3 YOUR TURN _____ Your own words

Write two sentences. In the first sentence, make up a different question about beavers that this passage can answer. In the second sentence, name the heading you would skim and explain why it is useful.

PART 1 • READ AND MARK

Circle each section heading, then underline one sentence in each section that tells what that section is mostly about. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	You want to learn why a lodge can be safe. Which section should you skim first? Give one detail from that section.	HOME BY THE WATER. Water around a lodge helps protect a beaver from animals that might hunt it.
2	Which section is most useful if you want to find the materials in a dam? What materials would you scan for?	BUILDING A DAM. Scan for branches, stones, and mud.
3	Which section shows what happens as a dam is built? Give the heading and one event that happens after materials are placed.	BUILDING A DAM. Water gathers behind the dam and can form a deeper pond.
4	A student asks, "What body part helps a beaver balance on land?" Which heading would help most? What words in that section answer the question?	LIFE IN THE POND. "Its broad, flat tail helps it swim and balance on land."

PART 3 • YOUR TURN (SAMPLE ANSWER)

Do beavers work during the day or at night? I would skim LIFE IN THE POND because it explains when a beaver often works.

Accept any reasonable student-created question that the passage can answer, as long as it is different from the worksheet questions. The heading choice and explanation should match information found in that section.