Follow the Monarchs

Use quick summaries and mental pictures to follow a migration.

3.P.EICC.3.d "Summarize and visualize sections of the text to maintain understanding. (I)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB In each paragraph, underline one sentence that helps you tell what happens in that part. Circle two details that help you make a picture in your mind, so you can summarize each section.

A Monarch's Long Flight

1. In late summer, monarch butterflies in Canada and the United States begin a long trip south. They cannot survive freezing winter weather. Guided by sunlight and Earth's magnetic field, they fly toward mountain forests in central Mexico. Many stop at flowers for nectar along the way. The butterflies travel during the day and rest when the air turns cool.

2. At a stop, a monarch lands on a bright flower and drinks nectar through its long, tube-like mouthpart. Its orange wings, crossed with black lines, open and close in the sun. A group may gather in a sheltered grove when rain or strong wind comes. These rests give the butterflies food and safer places to wait.

3. After traveling up to 3,000 miles, many monarchs reach Mexico in fall. They cluster on oyamel fir trees, which grow in cool mountain areas. The trees help protect the insects from rain and cold. In spring, the butterflies begin moving north. No single butterfly makes the whole round trip, because new generations continue the journey.

2 ANSWER WITH EVIDENCE

Use the passage

1. Write one sentence that summarizes paragraph 1. Include where the monarchs go and why.

2. Which two details from paragraph 2 would you include in a picture of a monarch at a stop?

3. Write one sentence that summarizes paragraph 3.

4. What would you draw in the first, middle, and last box of a three-box picture sequence for the passage?

3 YOUR TURN

Your own words

Make a three-box visual summary of the passage. Draw one journey section from each paragraph in order, then write an 8 to 12 word caption below each box.

ANSWER KEY

Follow the Monarchs

GRADE 3 · 3.P.EICC.3.d

PART 1 · READ AND MARK

In each paragraph, underline one sentence that helps you tell what happens in that part. Circle two details that help you make a picture in your mind, so you can summarize each section. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Write one sentence that summarizes paragraph 1. Include where the monarchs go and why.	**Monarchs fly south to central Mexico because they cannot survive freezing winter weather.**
2	Which two details from paragraph 2 would you include in a picture of a monarch at a stop?	**Answers may include a bright flower, nectar, orange wings with black lines, a sheltered grove, rain, or strong wind.**
3	Write one sentence that summarizes paragraph 3.	**Many monarchs reach Mexico in fall, rest on oyamel fir trees, and new generations continue the trip north in spring.**
4	What would you draw in the first, middle, and last box of a three-box picture sequence for the passage?	**First: monarchs fly south. Middle: a monarch feeds at a flower or rests in a grove. Last: monarchs cluster on fir trees in Mexico.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Box 1 drawing: Monarchs flying south. Caption: "Monarchs leave cold northern places and fly toward central Mexico." Box 2 drawing: A monarch on a flower near a grove. Caption: "A monarch drinks nectar on a flower and waits in shelter." Box 3 drawing: Monarchs on fir trees. Caption: "Many monarchs cluster on fir trees in Mexico during fall."

Accept summaries that include each paragraph's central event and important details from the passage. For the visual summary, accept clear, ordered drawings and captions of 8 to 12 words that match the three sections.