Bee Garden Invitation

Notice how a draft uses facts, word choice, and craft for readers.

3.P.EICC.4.e "Construct an initial draft by integrating ideas and information; selecting words, phrases, and sentences; and incorporating craft techniques that will best achieve the purpose of the text and resonate with the target audience. (C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline two sentences that give facts about bees or flowers. Circle words or phrases that make students want to join the garden project.

A Home for Busy Bees

1. Buzz! A bee lands on a purple flower outside our school. It sips nectar, then carries pollen to another flower. Bees help many plants make seeds and fruit. Our playground has grass and trees, but it has few flowers for bees. Let's make a small bee garden near the fence, where classes can watch them safely.

2. Kids in our school can help. Bring a small packet of flower seeds or ask an adult to help choose plants that grow in our area. Flowers such as sunflowers and zinnias can offer nectar and pollen. Plant different flowers so some bloom in spring and others bloom in summer. More blooms mean more places for bees to find food.

3. Imagine our fence glowing with yellow, red, and purple petals. You could hear a soft hum while you walk to recess. Add your name to the garden sign-up sheet in the office by Friday. Then bring your seeds on planting day. Together, we can give bees a flower-filled stop, one bright bloom at a time.

2 ANSWER WITH EVIDENCE

Use the passage

1. Who is the draft written for? Copy words from the passage that show the target audience.

2. What fact does the writer use to explain why bees need flowers?

3. Copy the sentence that tells readers exactly what to do.

4. Copy one phrase that helps readers see or hear the garden.

3 YOUR TURN

Your own words

Write a 5 to 7 sentence draft of a poster inviting third graders to a school book swap. Include two useful details, an opening that catches attention, one sensory detail, and a clear action readers can take.

ANSWER KEY

Bee Garden Invitation

GRADE 3 · 3.P.EICC.4.e

PART 1 · READ AND MARK

Underline two sentences that give facts about bees or flowers. Circle words or phrases that make students want to join the garden project. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Who is the draft written for? Copy words from the passage that show the target audience.	**Students at the school, shown by "Kids in our school can help."**
2	What fact does the writer use to explain why bees need flowers?	**Flowers can offer bees nectar and pollen, or bees need flowers to find food.**
3	Copy the sentence that tells readers exactly what to do.	**"Add your name to the garden sign-up sheet in the office by Friday."**
4	Copy one phrase that helps readers see or hear the garden.	**"glowing with yellow, red, and purple petals" or "a soft hum".**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Ready for a new adventure? Third graders can bring one gently used book to the library on Tuesday morning. At lunch, you may choose one different book to take home. The tables will be bright with covers showing dragons, mysteries, and animals. A book that is finished on your shelf could become someone else's favorite. Put your book in the blue swap box by Monday.

For the draft, accept 5 to 7 sentences that address third graders and include the required details, craft technique, and action.