Poster Check

Use review and feedback to judge whether writing meets its goal.

3.P.EICC.4.f "Evaluate the text's effectiveness based on self-review or feedback from others, determining whether the text matches the purpose and goals for writing. (C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline information that helps a reader act on the poster, and circle the comments from Leah's reviewers. Write 1 beside a problem Leah noticed and 2 beside a change that fixed a problem.

Leah Revises a Poster

1. Leah wrote a short poster to invite students to the school garden on Saturday. Her goal was to get helpers for a clean-up day. Her first draft said, "Garden clean-up. Come help." Leah read it aloud to herself. She decided that the poster told the event, but it did not give enough details to help students plan.

2. Then Leah showed the draft to Omar and Ms. Chen. Omar said, "I want to help, but what time does it start?" Ms. Chen said the title should be larger so students could notice it. Leah wrote down both comments. She learned that readers need clear information, and they must be able to find the message quickly.

3. Leah revised the poster. It now said, "Garden Clean-Up Day, Saturday, 9:00 to 11:00 a.m., by the school greenhouse. Bring gloves if you have them." She made the title dark and large. Leah read the new poster and checked it against her goal. It gave a place, time, and needed item. Later, twelve students signed up to help.

2 ANSWER WITH EVIDENCE

Use the passage

1. What was Leah's purpose for writing the poster, and what was her goal?

2. Why did Leah decide that her first draft did not work well enough?

3. What two pieces of feedback did Leah receive from Omar and Ms. Chen?

4. Did Leah's revised poster meet her goal? Give two details from the passage to support your answer.

3 YOUR TURN

Your own words

Write exactly three sentences. Sentence 1 is a message for a school event. Sentence 2 names its purpose and goal and tells whether the message meets them. Sentence 3 gives one specific change based on your own review or feedback from a reader.

ANSWER KEY

Poster Check

GRADE 3 · 3.P.EICC.4.f

PART 1 · READ AND MARK

Underline information that helps a reader act on the poster, and circle the comments from Leah's reviewers. Write 1 beside a problem Leah noticed and 2 beside a change that fixed a problem. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What was Leah's purpose for writing the poster, and what was her goal?	**Her purpose was to invite students to the school garden clean-up. Her goal was to get helpers.**
2	Why did Leah decide that her first draft did not work well enough?	**It named the event, but it did not give enough details to help students plan.**
3	What two pieces of feedback did Leah receive from Omar and Ms. Chen?	**Omar asked what time the event started. Ms. Chen said the title should be larger.**
4	Did Leah's revised poster meet her goal? Give two details from the passage to support your answer.	**Yes. The revised poster gave a place, time, and needed item, and twelve students signed up to help.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Join the book swap in Room 12 on Friday at 3:00. My purpose is to invite students, and my goal is to have them bring books, but the message does not tell them what to bring. After Maya gave the same feedback, I would add the words Bring one book you are ready to trade.

Accept answers that accurately identify the purpose, goal, self-review, feedback, revisions, and evidence of effectiveness in the passage. For Part 3, accept different school events when the student includes a clear evaluation and a specific revision tied to review or feedback.