Revision Detectives

Notice how feedback can improve a writer's draft.

3.P.EICC.4.g "Make changes to the text based on self-evaluation or external feedback, revising the organization, ideas, information, word choices, and craft techniques in order to increase the text's effectiveness. (C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each change Mia made to her article. Circle the feedback that helped her decide what to change.

Mia Revises a Garden Article

1. Mia wrote a short article about the school garden. Her first draft began, "The garden is nice. We grow things there." Ms. Lee wrote, "Tell readers what they will see and why the garden matters." Mia saw that her opening gave too little information. She changed it to, "Our school garden grows food for the cafeteria and bright flowers for bees."

2. Next, Mia changed the order of her facts. She moved the sentence about planting seeds before the sentence about picking tomatoes. This made the steps easier to follow. Her partner, Jonah, also said that the word good did not tell much. Mia replaced good with crunchy to describe the carrots. She added the detail that bees visit the yellow flowers.

3. Finally, Mia read the article aloud to her group. They could understand the facts, but they wanted a stronger ending. One student suggested ending with a question to invite readers to visit. Mia wrote, "What vegetable would you like to grow in our garden?" She checked that each change matched her purpose, which was to teach classmates about the garden and make them curious.

2 ANSWER WITH EVIDENCE

Use the passage

1. What feedback did Ms. Lee give Mia, and how did Mia improve her opening?

2. What change did Mia make to the order of her facts? Why did this help?

3. What word did Mia replace, and what new detail did she add after Jonah's feedback?

4. Why did Mia end her article with a question?

3 YOUR TURN

Your own words

Write a three-sentence notice about a place at your school. Write one piece of feedback you could receive, then revise your notice in three sentences by making at least two changes to its information, word choices, organization, or ending.

ANSWER KEY # Revision Detectives

GRADE 3 · 3.P.EICC.4.g

PART 1 · READ AND MARK

Underline each change Mia made to her article. Circle the feedback that helped her decide what to change. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What feedback did Ms. Lee give Mia, and how did Mia improve her opening?	**Ms. Lee said to tell what readers would see and why the garden matters. Mia added that the garden grows cafeteria food and flowers for bees.**
2	What change did Mia make to the order of her facts? Why did this help?	**She put planting seeds before picking tomatoes. This made the steps easier to follow.**
3	What word did Mia replace, and what new detail did she add after Jonah's feedback?	**She replaced good with crunchy and added that bees visit the yellow flowers.**
4	Why did Mia end her article with a question?	**The question invites readers to visit and helps make them curious about the garden.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Draft: Our library has books. It is a good place. You can sit there. Feedback: Tell what readers can do there. Use a stronger word than good and end by inviting readers. Revision: At our school library, you can choose mysteries, animal books, and comics. Soft chairs give readers a cozy place to sit. Which book will you open first?

Accept answers that correctly connect feedback to a specific revision in the passage. For the open task, accept varied topics if the student includes a three-sentence draft, feedback, and a three-sentence revision with at least two clear improvements.