Notice Choices

Study how a museum notice helps families find key information.

3.P.ST.2.c "Draw from knowledge of how authors consider context and audience to determine which information and ideas to highlight, which text design is most accessible, which word choices and language structures are most effective..."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline details a family would need to plan a visit. Circle words or phrases that make the activities interesting, and number the three all-capital headings 1, 2, and 3 to show how the author makes the notice easy to scan.

Family Night at the Nature Museum

1. FAMILY NIGHT AT THE NATURE MUSEUM! Bring your flashlight and curiosity on Friday, October 16, from 6:00 to 8:00 p.m. Children can meet a wildlife guide, touch a smooth piece of shed snake skin, and make a paper bat. Adults can ask questions at each table. Tickets cost $4 per person, and children under 3 enter free.

2. START HERE: Pick up a map at the blue door. Then follow the paw-print signs to three short stations. At the Bat Station, listen for tiny clicks that help bats find food in the dark. At the Owl Station, look closely at a feather. Its soft edges help an owl fly quietly toward nearby prey.

3. DO NOT MISS THE 7:15 SHOW! A guide will roll a glowing model of the moon across the floor. Watch how the moon's position changes the sunlit part we see from Earth. The show lasts 15 minutes, so even young visitors can stay interested. Bring a jacket, because the final activity is outside in the cool evening air.

2 ANSWER WITH EVIDENCE

Use the passage

1. Who is this notice written for? Give two details that show the author chose information for that audience.

2. What important detail does the all-capital heading in paragraph 3 highlight? Why would families need to notice it quickly?

3. How do the all-capital headings, the map direction, and the word "Then" make the notice easy to use?

4. Which sentence directly tells readers what to do, and why does that word choice work for the audience?

3 YOUR TURN

Your own words

Write a three-sentence notice inviting third graders to a school garden bug hunt. Add a short all-capital heading, include two planning details, and use one vivid word or phrase that makes the hunt sound interesting.

ANSWER KEY

Notice Choices

GRADE 3 · 3.P.ST.2.c

PART 1 · READ AND MARK

Underline details a family would need to plan a visit. Circle words or phrases that make the activities interesting, and number the three all-capital headings 1, 2, and 3 to show how the author makes the notice easy to scan. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Who is this notice written for? Give two details that show the author chose information for that audience.	**It is written for families with children. Details include child activities, adults being able to ask questions, ticket prices, and free entry for children under 3.**
2	What important detail does the all-capital heading in paragraph 3 highlight? Why would families need to notice it quickly?	**It highlights the 7:15 show. Families need the time so they can plan not to miss the show.**
3	How do the all-capital headings, the map direction, and the word "Then" make the notice easy to use?	**They help readers quickly find important parts and follow the visit in order, starting at the blue door and moving to the stations.**
4	Which sentence directly tells readers what to do, and why does that word choice work for the audience?	**"Bring a jacket" directly tells readers what to do. It gives families a useful action to prepare for the outdoor activity.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

BUG HUNT AT THE SCHOOL GARDEN Third graders, meet Ms. Lee by the garden gate at 3:15 on Tuesday. Bring a small notebook and a pencil to sketch what you find. Look under leaves for wiggly pill bugs, then return to the gate at 3:45.

Accept answers that identify families with children as the audience and explain how selected details, headings, directions, or direct commands help those readers. For the writing task, accept any three-sentence notice with an all-capital heading, two useful planning details, and vivid language for third graders.