Words That Fit

Notice how a writer chooses details for readers and a goal.

3.P.ST.2 "Author, Audience, & Purpose: Interpret and construct texts by developing and applying knowledge of the strategies and techniques authors use to accommodate the target audience and achieve the text's purpose."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle two phrases that show who this notice is for, then underline three details that make joining feel easy or safe. These choices help the writer invite the right readers to join.

Join the Garden Crew

1. Do you like bright zinnias and tall sunflowers? Join the School Garden Crew on Tuesday after lunch. We will collect dry flower heads and save their seeds for spring. Meet by the red tool shed with a grown-up garden helper. You do not need to know anything about plants. Bring your curiosity and a water bottle if it is warm.

2. First, a helper will show you how to choose a dry flower head. Then you can gently shake the seeds into a paper envelope. Write the flower name and today's date on the envelope. This keeps the seeds sorted. Wear closed-toe shoes because tools and stones may be on the ground. Ask questions whenever you need help.

3. Garden Crew is a good place to try a new job with friends. The meeting lasts about 30 minutes, so you will still have time for your next class. At the end, each helper may take home one labeled envelope of seeds, while supplies last. Sign up by writing your name on the list outside Room 12.

2 ANSWER WITH EVIDENCE

Use the passage

1. Who is the writer probably trying to reach with this notice? Use one detail from the notice to support your answer.

2. What is the writer's main purpose for making this notice?

3. Name two writing choices that make the directions easy for the readers to follow.

4. Why does the writer say, "You do not need to know anything about plants"?

3 YOUR TURN

Your own words

Write a 3- to 4-sentence notice inviting students your age to help at a class event. Use at least two choices that fit your readers, such as a friendly question, a clear time and place, simple steps, or help from an adult.

ANSWER KEY

Words That Fit

GRADE 3 · 3.P.ST.2

PART 1 · READ AND MARK

Circle two phrases that show who this notice is for, then underline three details that make joining feel easy or safe. These choices help the writer invite the right readers to join. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Who is the writer probably trying to reach with this notice? Use one detail from the notice to support your answer.	**The writer is trying to reach school students, especially students who may be new to gardening. The notice mentions lunch, the next class, and Room 12.**
2	What is the writer's main purpose for making this notice?	**The writer wants students to join the School Garden Crew.**
3	Name two writing choices that make the directions easy for the readers to follow.	**The writer uses order words, "First" and "Then," and gives short, clear actions, such as shaking seeds into an envelope.**
4	Why does the writer say, "You do not need to know anything about plants"?	**This reassures beginners and may make them more willing to join.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Do you like making signs? Help decorate our class book fair on Thursday after lunch. Bring crayons, and meet at the library door. A teacher will show you where to put each sign, so you can start right away.

Accept reasonable evidence that the audience is school students and that the purpose is to invite students to Garden Crew. For the open task, look for a clear event, an invitation, and at least two audience-friendly choices.