Two Views, One Lot

Notice how a writer shares different views from one event.

3.T.C.2 "Authors & Speakers: Make connections between authors of texts, speakers in texts, varying perspectives, and the circumstances in which texts are produced."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline what Maya does as the author. Circle each speaker's idea, then number the reasons that explain why each speaker has that view.

The Empty Lot Meeting

1. On Tuesday evening, the town library held a meeting about the empty lot on Pine Street. Ten-year-old reporter Maya Chen came to take notes for the school newspaper. She wanted to tell students what neighbors thought. The meeting happened after the town received money to improve one public space. Several families, shop owners, and children filled the room.

2. Maya's article began, "A garden could make our block brighter," said Mr. Ortiz, who owns a nearby bakery. He spoke because he hoped people would visit the street and his shop. Then Jayla, a third grader, said, "I want a place to climb and swing after school." Jayla looked at the lot as a child who needed a safe place to play.

3. After the meeting, Maya wrote that both ideas could help the town. She did not choose one plan because her job was to report different views fairly. Her article was printed before the town council voted. Readers could use the speakers' reasons to understand why the same empty lot meant different things to different people.

2 ANSWER WITH EVIDENCE

Use the passage

1. Who wrote the article, and what was her job?

2. How did Mr. Ortiz's job help shape his idea for the empty lot?

3. Why did Jayla want a place to climb and swing?

4. Why did Maya share both ideas instead of choosing one plan?

3 YOUR TURN

Your own words

Write a three-sentence news note about a decision at your school. Include two speakers with different ideas and reasons, and explain why you, the writer, shared both ideas before the decision was made.

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PART 1 · READ AND MARK

Underline what Maya does as the author. Circle each speaker's idea, then number the reasons that explain why each speaker has that view. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Who wrote the article, and what was her job?	**Maya Chen wrote the article. She was a reporter for the school newspaper.**
2	How did Mr. Ortiz's job help shape his idea for the empty lot?	**He owned a bakery and hoped a garden would bring people to the street and his shop.**
3	Why did Jayla want a place to climb and swing?	**As a child, she wanted a safe place to play after school.**
4	Why did Maya share both ideas instead of choosing one plan?	**Her job was to report different views fairly before the town council voted.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I am writing for the school news before our principal chooses a new lunchroom rule. "Add a quiet table," said Ben, who wants a calm place to read while he eats. "Play soft music," said Rosa, who thinks music makes lunch happier, so I included both ideas for readers.

Accept answers that connect each speaker's view to that person's role, need, or situation. For the open task, accept any clear school decision, two differing perspectives with reasons, and an explanation of the writer's purpose or timing.