Maya's Source Hunt

Use different sources to gather and organize research facts.

3.T.RA.1.b "Conduct research by locating, gathering, selecting, and organizing information from multiple credible sources, including print, digital, and personal communication, about a self-selected topic. (I)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each fact Maya keeps. Circle the words that name a source, and number the three note headings 1, 2, and 3 to show how she organized information.

Maya Researches Monarchs

1. Maya wanted to learn why monarch butterflies visit some gardens. She began with a print book from the library called Monarchs and Milkweed, written by a butterfly scientist. The book explained that monarch caterpillars eat milkweed leaves. Maya wrote that fact on a note card. She also wrote the book title and author so she could find the source again.

2. Next, Maya searched online for information about monarch migration. She chose a page from the U.S. Fish and Wildlife Service because it is a government agency that studies and protects wildlife. The page said that many eastern monarchs fly to central Mexico in fall and need milkweed and nectar flowers in their habitat. Maya saved the web address, page title, and the date she read it. She did not use an unsigned blog post.

3. Finally, Maya spoke with Mr. Lopez, the leader of a local butterfly garden. He told her that gardeners can plant milkweed and nectar flowers. Maya checked this idea in her book and on the government website before keeping it. She sorted her notes under three headings: Food, Travel, and Garden Help. Her source labels showed which facts came from the book, website, or interview.

2 ANSWER WITH EVIDENCE

Use the passage

1. What three kinds of sources did Maya use? Name one source she used for each kind.

2. Why did Maya choose the U.S. Fish and Wildlife Service webpage instead of the blog post?

3. What details did Maya record for her print source and her digital source?

4. How did Maya decide whether to keep Mr. Lopez's idea, and how did she organize the facts she kept?

3 YOUR TURN

Your own words

Choose a topic you want to research. Use one credible print source, one credible digital source, and one knowledgeable person, then write six selected facts, two from each source, under two or three headings and label every fact with its source.

ANSWER KEY

Maya's Source Hunt

GRADE 3 · 3.T.RA.1.b

PART 1 · READ AND MARK

Underline each fact Maya keeps. Circle the words that name a source, and number the three note headings 1, 2, and 3 to show how she organized information. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What three kinds of sources did Maya use? Name one source she used for each kind.	**A print source, the library book; a digital source, the U.S. Fish and Wildlife Service webpage; and personal communication, Mr. Lopez.**
2	Why did Maya choose the U.S. Fish and Wildlife Service webpage instead of the blog post?	**The webpage came from a government agency that studies and protects wildlife. The blog post was unsigned.**
3	What details did Maya record for her print source and her digital source?	**For the book, she recorded the title and author. For the webpage, she saved the web address, page title, and date she read it.**
4	How did Maya decide whether to keep Mr. Lopez's idea, and how did she organize the facts she kept?	**She checked the idea in her book and on the government website. She sorted facts under Food, Travel, and Garden Help and labeled each source.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Topic: How do beavers change a pond habitat? Sources: Print, Beavers by Gail Gibbons. Digital, National Park Service, "Beavers," nps.gov. Personal, Ranger Kim, park ranger, interview. Homes: [Print] Beavers build lodges from branches and mud. [Personal] Beavers use water near their lodges to help stay safe. Dams: [Print] Beavers build dams across streams. [Digital] Dams can create ponds. Pond Life: [Digital] Beaver ponds can provide habitat for many plants and animals. [Personal] Ranger Kim has seen ducks use the pond at the park.

Accept answers that identify the source type and use passage evidence about credibility, recording details, selecting facts, and organizing notes. For Part 3, accept varied self-selected topics when the student uses three appropriate sources, labels six facts by source, and sorts the facts under clear headings.