

Monarch Journey Map

Track how sections and text features organize a migration story.

3.T.SS.1.a "Describe how texts are arranged to represent information and ideas using text features (e.g., map, captions) and organizational structures (e.g., cause/effect), referring to parts of texts using terms such as chapter or section. (I)"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the three section headings, circle the route map and its caption, and write 1, 2, and 3 beside the sections to show how the text moves through time.

A Monarch's Yearly Trip

- ① **Section 1: Spring Start** In spring, monarch butterflies that spent winter in Mexico fly north into Texas and other southern states. They lay eggs on milkweed plants. The adult butterflies soon die, but their young continue the trip. Route Map: Mexico → Texas → central United States → Canada. Map Caption: The arrows point north. The map shows the northward path and the places the butterflies reach over several generations.
- ② **Section 2: Summer Growth** During summer, the young monarchs fly farther north. Each new generation lays eggs on milkweed, and another generation travels on. Because milkweed is the only plant monarch caterpillars eat, butterflies need places where milkweed grows. This section explains why the trip depends on many generations. It follows the spring section because the weather has warmed and the butterflies have moved north.
- ③ **Section 3: Fall Flight and Winter Rest** In fall, shorter days and cooler temperatures signal monarchs to fly south. They travel to mountain forests in central Mexico. There, they cluster on oyamel fir trees during winter. The fall section comes before the winter information, so readers can follow the butterflies from flight to rest.

2 ANSWER WITH EVIDENCE Use the passage

1 How are the three sections arranged in time?

2 What route does the route map show?

3 How does the map caption help you read the route map?

4 What change causes monarchs to fly south in the fall, and what do they do after they reach Mexico?

3 YOUR TURN Your own words

Create a two-section mini-text about an animal's seasonal movement. Give each section a heading, put the sections in time order, draw a simple route map with a one-line caption, and include one cause-and-effect relationship.

PART 1 • READ AND MARK

Underline the three section headings, circle the route map and its caption, and write 1, 2, and 3 beside the sections to show how the text moves through time. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	How are the three sections arranged in time?	They move from spring, to summer, to fall and winter.
2	What route does the route map show?	It shows monarchs traveling north from Mexico through Texas and the central United States to Canada.
3	How does the map caption help you read the route map?	It explains that the arrows point north.
4	What change causes monarchs to fly south in the fall, and what do they do after they reach Mexico?	Shorter days and cooler temperatures cause the flight south. In Mexico, monarchs cluster on oyamel fir trees during winter.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Section 1: Spring Pond In spring, wood frogs move from forest shelters to shallow ponds to lay eggs. Warmer weather brings them out of winter shelters. Map: Forest → Pond Caption: The arrow shows the frogs' spring trip.
Section 2: Summer Woods After breeding, wood frogs return to damp forest areas. This happens after their pond trip, so the sections are in time order.

Accept equivalent descriptions of the chronological order, map route, and cause-and-effect relationship. For the open task, accept a reasonable animal example with two time-ordered sections, a route map and caption, and a clear cause and effect.