Monarch Journey

Use section headings and cause-and-effect clues to follow an informational text.

3.T.SS.1.a "Describe how texts are arranged to represent information and ideas using text features (e.g., map, captions) and organizational structures (e.g., cause/effect), referring to parts of texts using terms such as chapter or section. (I)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle each bold section heading. Underline the words that show cause and effect in each section, then number the sections 1, 2, and 3 to show the order of the information.

A Monarch's Migration

1. **Leaving Home** Each fall, many monarch butterflies in eastern North America fly south to mountain forests in central Mexico. The weather becomes cooler, so the butterflies begin their long trip. They use the sun and Earth's magnetic field to help guide them. One butterfly cannot fly the whole round trip. Several generations, or sets of parents and young, complete it during the year.

2. **Stops and Food** During the trip, monarchs need nectar from flowers in gardens and fields. Nectar gives them energy, so they can keep flying. A butterfly may rest in a tree when rain or strong wind comes. These rest stops protect the butterfly and save energy. People can help by planting native flowers along the migration path.

3. **Winter Home** In Mexico, monarchs gather high in oyamel fir trees. The trees block some rain and wind, which helps the butterflies stay safe. In spring, the butterflies start north. They lay eggs on milkweed plants because monarch caterpillars eat only milkweed. The new butterflies continue north over the next several months, and the migration cycle begins again.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which section explains why monarchs begin their trip south?

2. How do the three section headings arrange the information in the text?

3. In the section **Stops and Food**, what happens because nectar gives monarchs energy?

4. Which section uses the word *because* to explain why monarchs lay eggs on milkweed?

3 YOUR TURN

Your own words

Choose an animal and write three short sections about it. Give each section a heading and one fact sentence, and use *because* or *so* in one sentence to show cause and effect.

ANSWER KEY

Monarch Journey

GRADE 3 · 3.T.SS.1.a

PART 1 · READ AND MARK

Circle each bold section heading. Underline the words that show cause and effect in each section, then number the sections 1, 2, and 3 to show the order of the information. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which section explains why monarchs begin their trip south?	**Leaving Home explains that cooler weather causes monarchs to begin their trip.**
2	How do the three section headings arrange the information in the text?	**The headings put the information in order: leaving home, finding food and resting during the trip, and spending winter in Mexico before traveling north.**
3	In the section **Stops and Food**, what happens because nectar gives monarchs energy?	**The monarchs can keep flying.**
4	Which section uses the word *because* to explain why monarchs lay eggs on milkweed?	**Winter Home. Monarchs lay eggs on milkweed because their caterpillars eat only milkweed.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Home Beavers live near ponds and streams. **Building** Beavers build dams, so deeper water forms near their homes. **Food** Beavers eat bark, leaves, and water plants.

Accept any accurate animal topic with three clear headings, one related fact under each heading, and a correct cause-and-effect sentence using because or so. Headings may be arranged in any logical order.