Bean Jar Blueprint

Notice how a guide helps its reader.

3.T.SS.1.b "Design texts using a variety of text structures and features, according to purpose and audience. (C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline three words that tell the reader to take an action. Put a check mark beside two details that make the guide easy to use.

Seed Jar Watch

1. Want to watch a bean seed wake up? This guide helps young gardeners grow a bean in a clear jar. You can see the roots and stem without digging up the plant. Read each part before you begin. Ask an adult for help with scissors, and keep your jar near a sunny window at home or school.

2. Materials: You need a clear jar, a paper towel, three dried beans, water, and a small piece of tape. Write your name and the date on the tape. Wet the paper towel, squeeze out extra water, and press it around the inside of the jar. Slide the beans between the towel and the glass so you can see them.

3. Daily Check: Each day, look through the glass and write one change in a notebook. If the towel feels dry, add a few drops of water. Do not fill the jar with water, because the beans need air too. After several days, you may spot a tiny root. When a stem grows, move the bean to soil.

2 ANSWER WITH EVIDENCE

Use the passage

1. What is the main purpose of this guide?

2. Who is this guide written for?

3. Which text feature tells readers what supplies to gather?

4. What text structure does the last paragraph use? Give two time clues from the paragraph.

3 YOUR TURN

Your own words

Create a mini guide for a classmate who will care for a classroom plant. Give it a title, use the headings Materials and Steps, list at least two supplies, and write three directions in time order.

ANSWER KEY

Bean Jar Blueprint

GRADE 3 · 3.T.SS.1.b

PART 1 · READ AND MARK

Underline three words that tell the reader to take an action. Put a check mark beside two details that make the guide easy to use. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What is the main purpose of this guide?	**To teach young gardeners how to grow and watch a bean seed in a clear jar.**
2	Who is this guide written for?	**Young gardeners.**
3	Which text feature tells readers what supplies to gather?	**The heading "Materials."**
4	What text structure does the last paragraph use? Give two time clues from the paragraph.	**Time order. Possible clues include "Each day," "After several days," and "When a stem grows."**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Classroom Plant Care Materials • small cup of water • ruler Steps First, feel the soil with one finger. Next, if the soil is dry, pour a small amount of water near the stem. Last, measure the plant with the ruler and write its height on a chart.

Accept equivalent answers that name the guide's purpose, audience, features, and time-order structure. For Part 3, accept a clear title, both required headings, at least two supplies, and three directions with time-order words.