Garden Ideas Grow

See how related sentences build connected paragraphs.

3.T.SS.1.d "Craft related sentences into clear and cohesive paragraphs. (C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the sentence that tells what each paragraph is mostly about. Circle the time or order words that show how the ideas move forward from one paragraph to the next.

A Garden for Butterflies

1. Last spring, Ms. Lee's class planned a butterfly garden beside the playground. The students wanted to give butterflies food and a safe place to rest. First, they learned that butterflies drink nectar from flowers. They also found out that caterpillars need certain leaf plants to eat. These facts helped the class choose what to grow in their garden that year.

2. Next, the class prepared the garden bed. They pulled weeds so new plants would have room to grow. Then they mixed compost into the soil to add nutrients. Each team planted flowers in sunny spots and leaf plants nearby. Finally, students watered the young plants. The steps worked together to make a place where butterflies could find what they need.

3. Soon, the garden began to change. Green leaves spread across the bed, and flower buds opened. Butterflies visited the flowers to sip nectar. The class watched carefully and wrote down what they saw. Because the garden had both flowers and leaf plants, it could support butterflies at different stages of life. The class's planning, planting, and watching formed one complete project.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which sentence in paragraph 1 tells what the paragraph is mostly about?

2. Write two details from paragraph 2 that belong together because they explain how the class prepared the garden.

3. How does the word “Next” help connect paragraph 2 to paragraph 1?

4. Why is paragraph 3 a fitting ending for the passage? Use two details from that paragraph.

3 YOUR TURN

Your own words

Write one four-sentence paragraph about preparing for a class art show. Begin with a topic sentence, add two related details in order, and end with a sentence that tells the result. Use at least one time or order word.

ANSWER KEY

Garden Ideas Grow

GRADE 3 · 3.T.SS.1.d

PART 1 · READ AND MARK

Underline the sentence that tells what each paragraph is mostly about. Circle the time or order words that show how the ideas move forward from one paragraph to the next. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which sentence in paragraph 1 tells what the paragraph is mostly about?	**"Last spring, Ms. Lee's class planned a butterfly garden beside the playground."**
2	Write two details from paragraph 2 that belong together because they explain how the class prepared the garden.	**Any two: They pulled weeds, mixed compost into the soil, planted flowers and leaf plants, or watered the young plants.**
3	How does the word "Next" help connect paragraph 2 to paragraph 1?	**It shows that preparing the garden happened after the class planned and learned what to grow.**
4	Why is paragraph 3 a fitting ending for the passage? Use two details from that paragraph.	**It shows the results of the garden work: plants grew, butterflies visited, and the class observed what happened.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

First, our class prepared for an art show. We chose our best drawings and wrote neat labels. Next, we placed each picture on a display board. Our careful work made the room ready for visitors.

Accept responses that have one clear topic, two details that support that topic, and an ending that fits the paragraph. Accept reasonable time or order words and different, logically ordered details.