Garden Word Hunt

Practice noticing familiar words in connected text.

4.F.F.1.a "Increase sight word vocabulary by reading regularly and irregularly spelled words in isolation and context with accuracy and automaticity."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Read the passage aloud twice. Circle each word in this list when you find it: could, said, enough, people, through, once, again, though, every, everyone; underline each regular word in this list: bright, plant, small, green, tiny.

Seeds by the Fence

1 On Thursday, Maya carried a bright basket to the school garden. She hoped to plant beans beside the fence, though the ground looked dry. "Could we use the rain barrel?" she asked Mr. Lee. He said that every class could share the water. Maya smiled because the garden had enough room for everyone to work together.

2 After lunch, people from each class came through the gate with small tools. Maya showed them where to dig. Once the holes were ready, the group placed seeds inside and covered them gently. A robin watched from a branch. Although the work was slow, no one complained. The children knew that green shoots could appear after warm rain.

3 One week later, Maya returned to check the bed again. Tiny leaves pushed through the soil. "I thought the seeds might wash away," said Jonah, "but they stayed put." Maya gave each helper a turn with the watering can. Everyone agreed to visit every morning, even though the plants would need time before they grew tall.

2 ANSWER WITH EVIDENCE

Use the passage

1. In paragraph 1, what underlined regular word describes Maya's basket?

2. In paragraph 2, what circled word tells how people entered the garden?

3. In paragraph 2, what underlined regular word describes the shoots?

4. Write all six circled words in paragraph 3.

3 YOUR TURN

Your own words

Write two sentences about helping with an outdoor job. Use at least two circled sight words and two underlined regular words from the passage. Circle the sight words and underline the regular words.

ANSWER KEY

Garden Word Hunt

GRADE 4 · 4.F.F.1.a

PART 1 · READ AND MARK

Read the passage aloud twice. Circle each word in this list when you find it: could, said, enough, people, through, once, again, though, every, everyone; underline each regular word in this list: bright, plant, small, green, tiny. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	In paragraph 1, what underlined regular word describes Maya's basket?	**bright**
2	In paragraph 2, what circled word tells how people entered the garden?	**through**
3	In paragraph 2, what underlined regular word describes the shoots?	**green**
4	Write all six circled words in paragraph 3.	**again, through, said, Everyone, every, though**

PART 3 · YOUR TURN (SAMPLE ANSWER)

The p□e□o□p□l□e□ c□o□u□l□d□ plant tiny seeds. E□v□e□r□y□o□n□e□ saw green leaves.

Accept correctly copied target words, with capitalization ignored when appropriate. For the writing task, accept any two complete sentences about an outdoor job that use at least two circled-list words and two underlined-list words, with the requested markings.