Read, Pause, Repair

Use clues to notice and repair misunderstandings.

4.F.F.1.d "Self-correct while reading grade-level text (silently or aloud) to aid comprehension and fluency, rereading as necessary."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline two places where you would pause and reread because an important detail could be misunderstood. Number them 1 and 2, then write one or two clue words in the margin that helped you understand each place.

A Compass Check

1. A compass can help hikers find direction, even when clouds hide the sun. Inside a compass, a small magnetized needle turns freely. One end of the needle points toward magnetic north, which is close to, but not exactly the same as, the geographic North Pole. The needle may wobble for a moment before it settles into place.

2. Before using a compass, move away from metal objects and electronics. A truck, a wire fence, or even a speaker can pull the needle away from its usual direction. Hold the compass flat in your hand, then wait until the needle stops moving. If you read the needle while it is still spinning, you could choose the wrong path.

3. On a trail, Maya saw her compass needle point toward a nearby metal bridge. At first, she thought the bridge lay north. Then she reread the guide's warning about metal objects. She walked several steps away from the bridge and checked again. The needle settled in a different direction, so Maya used the new reading to follow the trail.

2 ANSWER WITH EVIDENCE

Use the passage

1. The words “not exactly the same” can change a reader's first understanding. Reread that sentence. What correction should the reader make?

2. A reader thinks that every object can pull a compass needle off course. Reread paragraph 2. Which details correct that idea?

3. Maya first thinks the bridge is north. What earlier warning should she reread to check that idea?

4. What did Maya do after rereading the warning, and what showed that her correction worked?

3 YOUR TURN

Your own words

Write a sentence that a reader might need to reread. In a second sentence, name a word or detail to reread and explain which nearby words would help the reader understand it.

ANSWER KEY

Read, Pause, Repair

GRADE 4 · 4.F.F.1.d

PART 1 · READ AND MARK

Underline two places where you would pause and reread because an important detail could be misunderstood. Number them 1 and 2, then write one or two clue words in the margin that helped you understand each place. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	The words “not exactly the same” can change a reader's first understanding. Reread that sentence. What correction should the reader make?	**Magnetic north is close to the geographic North Pole, but it is not the same place.**
2	A reader thinks that every object can pull a compass needle off course. Reread paragraph 2. Which details correct that idea?	**Metal objects and electronics can affect the needle, such as a truck, wire fence, or speaker.**
3	Maya first thinks the bridge is north. What earlier warning should she reread to check that idea?	**Metal objects can pull the compass needle away from its usual direction.**
4	What did Maya do after rereading the warning, and what showed that her correction worked?	**She moved away from the metal bridge and checked again. The needle settled in a different direction.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

The turtle rested beneath the shady oak tree. I would reread beneath, and the words shady oak tree help me understand that the turtle was under the tree.

Accept different marked places when the student identifies an important detail and gives nearby clue words that support understanding. Accept equivalent answers that show the student reread to revise or confirm an understanding.