# Trail Reading Clues

Use rereading, context, and punctuation to read smoothly.

**4.F.F.1** "Oral & Silent Reading Fluency: Demonstrate oral and silent reading fluency to read grade-level texts for understanding, self-correcting as necessary to ensure accuracy and aid comprehension."

NAME _____ DATE _____

## 1 READ AND MARK

Read it twice

**YOUR JOB** As you read silently, circle each word or line you would need to reread to make the meaning clear, then number a nearby clue that helps you correct your reading. Read the passage aloud once, using punctuation to guide your pauses and stops.

### Maya's Trail Signs

1. During a hike, Maya read the trail sign: "The path wound past the pond." At first, she said wound like a fresh cut. She stopped, read the next sentence, and changed it to sound like "round." The path curved around tall pines, so the word meant twisted or turned. Maya continued at a steady pace, watching for more clues.

2. Near the bridge, a ranger called, "Wait, please!" Maya paused at the comma and stopped at the exclamation point. The ranger pointed to a small turtle crossing the boards. Maya read the sentence again in smooth groups: "A painted turtle / is crossing / the bridge." Reading in groups helped her understand that the turtle, not the ranger, was crossing.

3. At the pond, Maya saw ripples move through the water. A frog leaped from a rock, and a heron lifted its wings nearby. Maya quietly reread the line about the heron. She had first pictured the frog lifting wings. The nearby phrase showed that the heron was the bird. Maya smiled, then finished the trail before lunch.

## 2 ANSWER WITH EVIDENCE

Use the passage

1. What word did Maya pronounce differently after she reread the sign? What did the word mean in the sign?

2. How should you read the ranger's words aloud, based on the punctuation?

3. Write the three phrase groups Maya used when she reread the turtle sentence.

4. What did Maya picture at first in the last paragraph? Which words helped her fix that picture?

## 3 YOUR TURN

Your own words

Write a two- or three-sentence trail note that uses one word with more than one possible meaning or pronunciation. Add a context clue that makes the meaning clear, and mark one slash where you would pause when reading aloud.

**ANSWER KEY**

# Trail Reading Clues

**GRADE 4 · 4.F.F.1**

## PART 1 · READ AND MARK

As you read silently, circle each word or line you would need to reread to make the meaning clear, then number a nearby clue that helps you correct your reading. Read the passage aloud once, using punctuation to guide your pauses and stops. Accept any marking that follows this job and points at the right text.

## PART 2 · ANSWERS

| # | QUESTION | ANSWER |
|---|---|---|
| 1 | What word did Maya pronounce differently after she reread the sign? What did the word mean in the sign? | **The word was "wound," pronounced like "round." It meant curved or turned.** |
| 2 | How should you read the ranger's words aloud, based on the punctuation? | **Pause after "Wait" and stop with emphasis after "please!"** |
| 3 | Write the three phrase groups Maya used when she reread the turtle sentence. | **"A painted turtle" / "is crossing" / "the bridge."** |
| 4 | What did Maya picture at first in the last paragraph? Which words helped her fix that picture? | **She first pictured the frog lifting wings. The words "a heron lifted its wings nearby" showed that the heron had wings.** |

## PART 3 · YOUR TURN (SAMPLE ANSWER)

At camp, I found a present / wrapped in bright paper beside my backpack. The ribbon and card showed that present meant a gift, not something happening now.

Accept equivalent explanations of Maya's rereading and punctuation choices. For the marking job, accept reasonable circles and numbered context clues, especially "wound" with the curved-path clue and the heron sentence with its subject clue; for Part 3, look for an original ambiguous word, a clear context clue, and a marked pause.