Word Hunt at Harbor

Use context clues to find word relationships.

4.L.V.3.b "Demonstrate understanding of words by relating them to their synonyms, antonyms, homophones, and homographs. (I)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline synonym pairs, circle antonym pairs, box homophone pairs, and number the two uses of each homograph. Your marks will show how related words can have similar meanings, opposite meanings, the same sound, or the same spelling.

Harbor Cleanup Clues

1. On Saturday, Maya joined a beach cleanup at Harbor Park. The shore was messy, but the volunteers worked to make it neat. Maya carried a tiny bucket and searched near the tide pools. She could see bits of plastic shining beside the sea. Her friend Eli said the small bucket was perfect for collecting bottle caps.

2. By noon, the wind began to blow harder across the water. Captain Jo asked the group to wind a rope around a post so their supply box would not slide away. The box was full of gloves, yet Maya's bucket was empty. She and Eli filled it quickly, then carried the trash to a recycling bin.

3. After the cleanup, Maya felt glad that the beach looked clean. A park ranger thanked the crew and praised their careful work. Maya was happy to help, even though her arms were tired. Before leaving, she checked the map to find the safest path home. The group left early, long before the late afternoon rain began.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which two words in the first paragraph are synonyms that mean nearly the same thing?

2. Which two words in the second paragraph are antonyms?

3. Which two words in the first paragraph are homophones?

4. What homograph appears twice in the second paragraph? Tell what it means each time.

3 YOUR TURN

Your own words

Write four sentences about a place you know. Include a synonym pair, an antonym pair, a homophone pair, and a homograph used with two different meanings.

ANSWER KEY

Word Hunt at Harbor

GRADE 4 · 4.L.V.3.b

PART 1 · READ AND MARK

Underline synonym pairs, circle antonym pairs, box homophone pairs, and number the two uses of each homograph. Your marks will show how related words can have similar meanings, opposite meanings, the same sound, or the same spelling. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which two words in the first paragraph are synonyms that mean nearly the same thing?	**tiny and small**
2	Which two words in the second paragraph are antonyms?	**full and empty**
3	Which two words in the first paragraph are homophones?	**see and sea**
4	What homograph appears twice in the second paragraph? Tell what it means each time.	**wind. First, it means moving air. Second, it means to wrap the rope around the post.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

At the fair, my tiny dog met a small puppy. The bright morning became a dark evening. I could hear the music, but I stood here by the gate. The bat flew overhead, while my brother held a bat for baseball.

Accept any accurate word relationships that fit the student's context. For the homograph, accept the same spelling used with two clearly different meanings.