Flowers With Purpose

See how a writer informs, paints a picture, and invites action.

4.P.AC.2.a "Integrate literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements to appeal to target audiences and achieve specific purposes. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one sentence that gives information, circle one phrase that helps you picture the garden, and write O beside the author's opinion. These choices show how the writer informs, interests, and persuades students and families to volunteer.

A Garden for Butterflies

1. At recess, Maya saw a monarch butterfly land on a purple flower beside the school fence. Its orange wings opened and closed like tiny doors. Our new butterfly garden can give butterflies a place to rest, drink nectar, and lay eggs. Monarch caterpillars need milkweed leaves for food, so the garden will include milkweed along with other flowering plants.

2. On Saturday morning, students and families can help plant the garden near the playground. The work will take about two hours, and the school will provide gloves, trowels, and plant labels. A garden also helps people learn. By watching which flowers attract butterflies, young scientists can notice how living things depend on plants.

3. Imagine walking past a patch of red, yellow, and blue flowers while butterflies float above your head. I think our school should build this garden because it will make the playground brighter and help local wildlife. The Garden Team needs volunteers for planting day. Sign up on the library clipboard by Friday, so we can prepare enough tools for everyone.

2 ANSWER WITH EVIDENCE

Use the passage

1. Who is the writer trying to reach? Give two details from the passage that show this audience.

2. What literary detail helps you picture the butterfly? Explain how it makes the passage more interesting.

3. What fact gives readers a practical reason to volunteer for planting day? Explain how the fact may help persuade them.

4. What opinion does the writer share about the garden, and what action does the writer ask readers to take?

3 YOUR TURN

Your own words

Write a three-sentence invitation for an invented school event. Include one sensory detail or comparison, one fact about the event, and your opinion with an action you want students to take.

ANSWER KEY

Flowers With Purpose

GRADE 4 · 4.P.AC.2.a

PART 1 · READ AND MARK

Underline one sentence that gives information, circle one phrase that helps you picture the garden, and write O beside the author's opinion. These choices show how the writer informs, interests, and persuades students and families to volunteer. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Who is the writer trying to reach? Give two details from the passage that show this audience.	**The writer is trying to reach students and families. Details may include the garden is near the playground, students and families can help, and sign-up is on the library clipboard.**
2	What literary detail helps you picture the butterfly? Explain how it makes the passage more interesting.	**"Its orange wings opened and closed like tiny doors." The comparison helps readers imagine the butterfly's moving wings.**
3	What fact gives readers a practical reason to volunteer for planting day? Explain how the fact may help persuade them.	**The school will provide gloves, trowels, and plant labels. This helps persuade readers because they know needed tools will be available.**
4	What opinion does the writer share about the garden, and what action does the writer ask readers to take?	**The writer thinks the school should build the garden because it will brighten the playground and help wildlife. Readers are asked to sign up on the library clipboard by Friday.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

At our school book swap, bright book covers will shine like small flags across the cafeteria tables. On Thursday from 3:15 to 4:00, each student may bring up to three gently used books and choose the same number to take home. I think you will find a new favorite story, so bring your books and join us.

Accept answers that correctly identify the audience, purpose, opinion, action, and relevant literary or factual details from the passage. For the writing task, accept any clear three-sentence invitation that includes all required elements and aims to persuade students.