

# Bottle Choice Matters

Notice how a school message guides readers toward an action.

**4.P.AC.2.b** “Craft words and phrases in order to influence the responses, thoughts, decisions, and questions of the target audience and achieve a specific purpose. (I/C)”

NAME \_\_\_\_\_

DATE \_\_\_\_\_

## 1 READ AND MARK \_\_\_\_\_ Read it twice

**YOUR JOB** Underline three words or phrases that tell students what to do, and circle the question. Number three details that make bringing a reusable bottle seem helpful or easy.

### Refill, Don't Toss

- ① Students at Maple Grove, our trash cans fill quickly after lunch. Many of the bottles inside were used for only a few minutes. A reusable water bottle can travel with you from class to recess, then come home again. Choosing one bottle each day means fewer empty bottles in our bins and on the ground near our playground.
- ② Bring a refillable bottle tomorrow and place it beside your lunchbox tonight. This small choice keeps your drink close when you are thirsty, so you can spend recess playing instead of waiting at the fountain. Can you help our school use less plastic before Friday? Ask a grown-up to help you wash and refill your bottle each evening.
- ③ Imagine our hallways with fewer crinkly bottles rolling under lockers. Your choice can help make that picture real. Look for the blue refill station near the library, and show a friend where it is. On Friday, let us see how many students carry a bottle that can be filled again, not tossed away at lunch.

## 2 ANSWER WITH EVIDENCE Use the passage

1 Who is the target audience, and what does the writer want that audience to do?

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2 Copy one phrase that asks readers to act right away. What response is the writer trying to get?

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3 What question does the writer ask, and what decision does it encourage students to make?

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4 The writer describes “fewer crinkly bottles rolling under lockers.” What thought or feeling is this phrase meant to create?

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## 3 YOUR TURN Your own words

Write a three-sentence message for fourth graders that asks them to return library books by Thursday. Include a direct action phrase, a question, and one benefit of returning books on time.

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**PART 1 • READ AND MARK**

Underline three words or phrases that tell students what to do, and circle the question. Number three details that make bringing a reusable bottle seem helpful or easy. Accept any marking that follows this job and points at the right text.

**PART 2 • ANSWERS**

| # | QUESTION                                                                                                                    | ANSWER                                                                                                                                        |
|---|-----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Who is the target audience, and what does the writer want that audience to do?                                              | <b>The target audience is Maple Grove students. The writer wants them to bring and refill reusable water bottles.</b>                         |
| 2 | Copy one phrase that asks readers to act right away. What response is the writer trying to get?                             | <b>"Bring a refillable bottle tomorrow" asks students to bring a reusable bottle the next day.</b>                                            |
| 3 | What question does the writer ask, and what decision does it encourage students to make?                                    | <b>"Can you help our school use less plastic before Friday?" encourages students to choose refillable bottles instead of disposable ones.</b> |
| 4 | The writer describes "fewer crinkly bottles rolling under lockers." What thought or feeling is this phrase meant to create? | <b>It helps students picture a messy school and makes reducing bottle trash seem important.</b>                                               |

**PART 3 • YOUR TURN (SAMPLE ANSWER)**

Fourth graders, bring your library book back by Thursday. Returning it on time helps another reader discover a new adventure. Will you check your backpack tonight?

Accept other correctly supported explanations of how the writer's language influences students. For the open task, accept varied wording if it addresses fourth graders, encourages returning books by Thursday, includes a question, and gives a benefit.