

Goal Check Trail

Read a model of a goal that changes with evidence.

4.P.EICC.1.a "Generate, understand, monitor, and discuss personal and academic reading and writing goals, revising as appropriate. (I/C)"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline Nia's first goal and circle her revised goal. Number 1 and 2 beside two details she used to check how her plan was going.

Nia Adjusts Her Plan

- ① On Monday, Nia looked at her reading notebook. She wanted to read longer books, but she often stopped when a chapter had tricky words. Nia wrote a goal: "I will read 20 minutes on four school nights and write down one word I need to learn." Her goal told what she would do, how often, and how she would track it.
- ② At the end of the week, Nia checked her notebook. She had read on three nights, not four, because soccer practice ran late twice. She did write six new words and used a dictionary to learn them. Nia noticed that her plan worked best when she read before dinner. Her notes helped her see both progress and a problem she needed to solve.
- ③ On Friday, Nia talked with Mr. Chen about her goal. He asked, "What could make your plan fit your week?" Nia revised it: "I will read 20 minutes on three school nights and one weekend day. I will keep my word list in my notebook." She chose a goal she could meet and planned to check it again next Friday. Revising did not mean giving up. It meant using what she learned.

2 ANSWER WITH EVIDENCE Use the passage

1 What did Nia plan to do in her first reading goal?

2 What evidence showed Nia's progress, and what evidence showed a problem with her plan?

3 What did Nia learn about the best time for her to read?

4 How did talking with Mr. Chen help Nia revise her goal?

3 YOUR TURN Your own words

Write a reading or writing goal that tells what you will do, how often you will do it, and how you will track it. Then write one sentence telling what you will check after a week and one change you could make after talking with someone if the goal does not fit.

PART 1 • READ AND MARK

Underline Nia's first goal and circle her revised goal. Number 1 and 2 beside two details she used to check how her plan was going. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What did Nia plan to do in her first reading goal?	She planned to read for 20 minutes on four school nights and write down one word to learn.
2	What evidence showed Nia's progress, and what evidence showed a problem with her plan?	She wrote six new words, showing progress. She read on only three nights because soccer practice ran late twice.
3	What did Nia learn about the best time for her to read?	She learned that reading before dinner worked best.
4	How did talking with Mr. Chen help Nia revise her goal?	His question helped her make a plan that fit her week, so she changed to three school nights and one weekend day.

PART 3 • YOUR TURN (SAMPLE ANSWER)

For one week, I will write for 15 minutes on four afternoons and put a check mark on my calendar after each session. After I talk with my dad, I will check my calendar, and if I miss afternoons because of band practice, I will switch to three afternoons and one Saturday.

Accept answers that accurately use details from the passage. For the open task, accept a clear reading or writing goal with an action, schedule, tracking method, a plan to monitor it, and a reasonable possible revision based on discussion.