Pick a Purpose

Choose texts that match your interests and your learning goal.

4.P.EICC.1.c "Select, read, and write texts of personal interest and academic relevance to grade-level texts and topics. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each text title. Circle the words that tell why Maya chose a text for her interest, her class project, or both.

Maya's Water Research

1. Maya's class was starting a unit about how cities use water. Maya liked drawing maps, and she wondered where rain goes after it falls on streets. For her class project, she needed information about storm drains, rivers, and ways people keep water clean. She visited the school library with a notebook and a list of questions.

2. First, Maya chose a photo book called Rainy-Day City Maps. Its street pictures helped her study a topic she enjoyed, but it had few facts about clean water. Next, she found a library book, Storm Drains and Streams. It explained how drains carry rainwater and how trash can reach rivers. Maya wrote its title on her project list because it answered two of her questions.

3. At home, Maya read a short article on a city website called Keeping Litter Out of Drains. The article gave facts from her town, including a reminder not to sweep leaves into storm drains. She selected it because local examples would make her project more useful. Maya also planned to write a map caption that showed a rain drop's path from a street to a river.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which text connects most closely to Maya's interest in drawing maps? What feature makes it a good match?

2. Which book best fits Maya's need for facts for her class project? Use one detail from the passage to explain your choice.

3. Why might Maya use both Storm Drains and Streams and Keeping Litter Out of Drains instead of using only Rainy-Day City Maps?

4. What text does Maya plan to write, and what will it show?

3 YOUR TURN

Your own words

Choose a school topic you are studying. Write 3 sentences: name a text you would read, explain why it fits your interest and school learning, and name a text you would write to share one idea you learned.

ANSWER KEY

Pick a Purpose

GRADE 4 · 4.P.EICC.1.c

PART 1 · READ AND MARK

Underline each text title. Circle the words that tell why Maya chose a text for her interest, her class project, or both. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which text connects most closely to Maya's interest in drawing maps? What feature makes it a good match?	**Rainy-Day City Maps. Its street pictures connect to Maya's interest in drawing maps.**
2	Which book best fits Maya's need for facts for her class project? Use one detail from the passage to explain your choice.	**Storm Drains and Streams. It explains how drains carry rainwater and how trash can reach rivers, answering two of Maya's questions.**
3	Why might Maya use both Storm Drains and Streams and Keeping Litter Out of Drains instead of using only Rainy-Day City Maps?	**The book and article provide facts about clean water, storm drains, rivers, and local examples. The photo book has few facts about clean water.**
4	What text does Maya plan to write, and what will it show?	**She plans to write a map caption. It will show a rain drop's path from a street to a river.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I am studying animal habitats. I would read an article called Desert Homes because I like lizards and need facts about how desert animals find water. I would write a labeled diagram explaining how a lizard stays cool in the shade.

Accept answers that correctly connect each chosen text to Maya's interest, project questions, or need for useful local facts. For Part 3, accept varied topics when the student names a relevant text to read, gives both a personal and academic reason, and names a text to write.