Garden Evidence Plan

Use details from texts to make and explain a choice.

4.P.EICC.2.b "Make use of texts to build knowledge, develop skills, make informed decisions, and share information and ideas. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline facts the Green Team used to choose plants. Circle the words that tell how the team shared its plan.

A Garden for Butterflies

1. At Maple Ridge School, the Green Team wanted to help pollinators near the playground. They read a library book about butterflies and a state park website about native plants. The book explained that adult butterflies drink nectar from flowers. The website said native plants are plants that grew in an area before people brought in plants from other places.

2. Next, the team used a plant guide to compare choices for a small garden. They learned that some butterfly caterpillars need particular plants for food, not only flower nectar. The guide listed milkweed as food for monarch caterpillars. A local nursery article explained that native plants usually need less extra water after they are established because they are suited to local weather.

3. Using these texts, the Green Team chose milkweed and other native flowering plants for its plan. The students decided not to buy only bright flowers from a catalog, because color alone did not show whether caterpillars could eat the plants. They made a one-page proposal for the principal. It named their sources, gave reasons for the choices, and showed a drawing of the garden.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which source gave the team information about adult butterflies, and what did the team learn?

2. What information from the plant guide helped the team think about caterpillars, not just adult butterflies?

3. What plant choice did the Green Team make? Give two text-based reasons for that choice.

4. How did the Green Team share information with the principal? Name two details included in its proposal.

3 YOUR TURN

Your own words

Write a three-sentence note to the principal recommending one plant choice for the garden. Use two facts from the passage to support your choice, and tell one way you would share the plan.

ANSWER KEY

Garden Evidence Plan

GRADE 4 · 4.P.EICC.2.b

PART 1 · READ AND MARK

Underline facts the Green Team used to choose plants. Circle the words that tell how the team shared its plan. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which source gave the team information about adult butterflies, and what did the team learn?	**The library book gave the information. The team learned that adult butterflies drink nectar from flowers.**
2	What information from the plant guide helped the team think about caterpillars, not just adult butterflies?	**The guide explained that caterpillars need particular plants for food and listed milkweed as food for monarch caterpillars.**
3	What plant choice did the Green Team make? Give two text-based reasons for that choice.	**The team chose milkweed and other native flowering plants. Milkweed feeds monarch caterpillars, and native plants usually need less extra water after they are established.**
4	How did the Green Team share information with the principal? Name two details included in its proposal.	**The team made a one-page proposal. It named sources, gave reasons for the choices, and showed a garden drawing.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I recommend planting milkweed with other native flowering plants near the playground. The plant guide says monarch caterpillars eat milkweed, and the nursery article says native plants usually need less extra water after they are established. I would share this plan in a poster that lists the sources and includes a garden drawing.

Accept answers that accurately connect a recommendation to two relevant passage facts. For the open task, accept another clear way of sharing the plan, such as a short presentation or an announcement, if the response has three sentences.