

Read, Notice, Adjust

Set a reading goal, notice confusion, and change your plan.

4.P.EICC.3.a "Establish a purpose and set goals for reading, monitor comprehension, and adjust as needed. (I)"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the reader's purpose and goal, circle what confused the reader, and box the sentence that shows how the reader adjusted the plan.

Following Monarchs

- ① Before reading an article about monarch butterflies, I chose a purpose. I wanted to learn how monarchs make their fall trip. My goal was to find two details about the trip and one challenge the butterflies face. I wrote those goals at the top of my page. Then I began the first section slowly, ready to pause when an idea did not make sense.
- ② The article explained that monarchs use shorter days and cooler temperatures as signals to migrate. I understood that detail, so I checked off part of my goal. Next, I read that many monarchs travel to mountain forests in central Mexico. I was confused because I thought all monarchs stayed there year-round. I circled the sentence and reread the next two sentences for a clue.
- ③ The clue said that the butterflies return north in spring and lay eggs along the way. Now I knew Mexico was a winter home, not a year-round home. I adjusted my plan. I stopped rereading the travel detail and looked for the challenge I still needed. I found that fewer milkweed plants can leave caterpillars with less food. At the end, I checked whether I had met my goal.

2 ANSWER WITH EVIDENCE Use the passage

1 What was the reader's purpose, and what goal did the reader set?

2 What detail did the reader understand first, and what did the reader do after understanding it?

3 What confused the reader? What did the reader do to clear up the confusion?

4 How did the reader adjust the plan after finding the clue? Why was this a useful change?

3 YOUR TURN Your own words

Reread the passage with a new purpose. Write three sentences: state your purpose, set a goal with two details to find, and explain what you will do if you get confused.

PART 1 • READ AND MARK

Underline the reader's purpose and goal, circle what confused the reader, and box the sentence that shows how the reader adjusted the plan. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What was the reader's purpose, and what goal did the reader set?	The reader wanted to learn how monarchs make their fall trip and planned to find two trip details and one challenge.
2	What detail did the reader understand first, and what did the reader do after understanding it?	The reader understood that shorter days and cooler temperatures signal migration and checked off part of the goal.
3	What confused the reader? What did the reader do to clear up the confusion?	The reader thought monarchs stayed in Mexico year-round. The reader circled the sentence and reread the next two sentences.
4	How did the reader adjust the plan after finding the clue? Why was this a useful change?	The reader stopped rereading the travel detail and looked for the challenge still needed. The clue had cleared up the confusion about Mexico.

PART 3 • YOUR TURN (SAMPLE ANSWER)

My purpose is to learn about a problem monarchs face. My goal is to find the challenge and how it affects caterpillars. If I get confused, I will circle the hard sentence and reread nearby sentences.

Accept equivalent descriptions of the reader's purpose, goal, confusion, rereading strategy, and adjusted plan. For the open task, accept a clear new purpose, a goal naming two details, and a reasonable comprehension strategy.