Find It Fast

Use section headings to locate useful information.

4.P.EICC.3.b "Scan and skim the text, making note of structures and sections that might be most useful. (I)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle each section heading. Underline the sentence in each section that gives the clearest clue about what you can learn there.

Seed Bank Backup

1. What Is a Seed Bank? A seed bank is a place where people store seeds from many kinds of plants. Some banks keep seeds from crops, such as beans and rice. Others collect seeds from wild plants. These collections can protect plant variety when habitats change, storms strike, or a plant becomes hard to find.

2. Keeping Seeds Safe Seeds must stay dry and cold so they can last for many years. Workers clean the seeds, place them in sealed containers, and label each container. The labels record the plant's name, where it grew, and the date the seeds were collected. Freezers slow the seeds' use of stored food.

3. Using the Collection When a community needs seeds, scientists can send samples from a seed bank. Farmers may use them to grow crops after drought or disease harms local plants. Researchers also study stored seeds to learn which plants can survive in certain conditions. Seed banks do not replace protecting plants in nature, but they provide a backup collection.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which section would you skim to find out what information is written on seed containers?

2. Which section would be most useful if you wanted to learn how stored seeds can help after a drought?

3. What text feature helps you quickly find the part about storing seeds?

4. How does the order of the three sections help a reader understand seed banks?

3 YOUR TURN

Your own words

Imagine you need information about how seed banks can help after a drought. Write the section heading you would read first and explain in one sentence why it is most useful. Then write a new heading for a section about the people who work at seed banks.

Find It Fast

PART 1 · READ AND MARK

Circle each section heading. Underline the sentence in each section that gives the clearest clue about what you can learn there. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which section would you skim to find out what information is written on seed containers?	**Keeping Seeds Safe.**
2	Which section would be most useful if you wanted to learn how stored seeds can help after a drought?	**Using the Collection.**
3	What text feature helps you quickly find the part about storing seeds?	**The section heading, "Keeping Seeds Safe."**
4	How does the order of the three sections help a reader understand seed banks?	**It explains what a seed bank is first, then how seeds are stored, and finally how people use the seeds.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I would read Using the Collection because it explains that farmers may use stored seeds after drought harms local plants. New heading: People Who Care for Seeds.

Accept the heading "Using the Collection" and an explanation connected to drought, farming, or sending seed samples. Accept any clear, relevant new heading about seed-bank workers.