Seed Swap Signals

Use story clues to predict and check what happens next.

4.P.EICC.3.e "Make and track predictions about the events and information likely to come next. (I)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline three details that help you predict what will happen next. Write a small P beside each detail.

The Seed Box

1. On Tuesday, Maya carried a shoebox to school and placed it beside the library door. A paper sign said, "Take a Seed, Leave a Seed." Her class had saved bean, sunflower, and pumpkin seeds from the school garden. Maya hoped families would trade seeds, but at lunchtime the box was still full. Then she noticed dark clouds gathering over the playground.

2. Rain began just as school ended, so students hurried inside instead of stopping at the box. Maya worried that no one had seen the sign. Ms. Ortiz, the librarian, suggested placing the box near the front desk the next morning. She also offered colored index cards for students to write planting tips. Maya chose a card and wrote, "Sunflowers need sunny spots."

3. By morning, the seed box stood on the front desk with a bright stack of tip cards beside it. During arrival time, Jordan picked a bean seed and left a packet of marigold seeds. He read Maya's card, then added one that explained when to water bean plants. Soon, several students paused to read the cards and trade seeds. Maya began planning a larger box for the spring fair.

2 ANSWER WITH EVIDENCE

Use the passage

1. After paragraph 1, what is most likely to happen to the seed box when the rain begins?

2. At the end of paragraph 2, what is likely to happen when the box is moved near the front desk? Use one detail from the paragraph.

3. After Maya writes her sunflower tip, what new information is likely to appear on another tip card?

4. How does paragraph 3 confirm that the seed box will get more attention? Give two details.

3 YOUR TURN

Your own words

Imagine that Maya brings the seed box to the spring fair. Write two sentences. In the first sentence, predict what may happen. In the second sentence, give two clues from the passage that support your prediction.

ANSWER KEY

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GRADE 4 · 4.P.EICC.3.e

PART 1 · READ AND MARK

Underline three details that help you predict what will happen next. Write a small P beside each detail. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	After paragraph 1, what is most likely to happen to the seed box when the rain begins?	**Fewer students will stop at the seed box after school because they will hurry inside to avoid the rain.**
2	At the end of paragraph 2, what is likely to happen when the box is moved near the front desk? Use one detail from the paragraph.	**More students are likely to notice and visit the box because it will be near the front desk.**
3	After Maya writes her sunflower tip, what new information is likely to appear on another tip card?	**A student may add planting advice, such as when to water bean plants.**
4	How does paragraph 3 confirm that the seed box will get more attention? Give two details.	**Jordan trades seeds and adds a tip card. Several students also stop to read the cards and trade seeds.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

At the spring fair, many families may trade seeds at Maya's larger box. This is likely because students already traded seeds at school and Maya plans to use a bigger box.

Accept reasonable predictions that fit the passage, including predictions about more seed trades, more tip cards, or more visitors. For the open task, students should state a future event and support it with two relevant passage clues.