# Plan With Purpose

Notice how each paragraph supports a clear writing plan.

**4.P.EICC.4.d** "Link ideas and information to the organization plan, highlighting ideas and information that are most relevant, useful, and impactful. (C)"

NAME _____ DATE _____

## 1 READ AND MARK

Read it twice

**YOUR JOB** Underline the sentence in each paragraph that tells that paragraph's main job. Circle each detail the writer says does not belong because it is not useful.

### A Garden Plan

1. Our school plans to turn a sunny strip of lawn into a pollinator garden. First, the garden can give bees and butterflies food from spring through fall. Pollinators help many plants make seeds and fruit. Because the space is near the fourth-grade windows, students can also observe insects without leaving the building. These reasons explain why the project matters.

2. Next, the garden plan focuses on what will be planted. Students will choose native flowers, such as purple coneflowers and black-eyed Susans, because these plants grow naturally in the area. The class will place flowers in groups so pollinators can find them easily. A small water dish with stones will give insects a safe place to drink. Bright painted signs are not part of the plan because they do not help pollinators.

3. Finally, the group will measure whether the garden is helping. Once a week, students will count the kinds of pollinators they see during ten minutes. They will record the weather, since rain or wind can change insect activity. The class will compare counts from different months and share the results in a short report. Details about the color of students' backpacks would not belong in that report because they do not explain the garden's impact.

## 2 ANSWER WITH EVIDENCE

Use the passage

1. What is the job of each paragraph? List the three paragraph jobs in order.

2. Which three details in paragraph 2 are useful for the planting plan?

3. Why does recording the weather belong in paragraph 3?

4. Which detail does not fit in the final report, and why?

## 3 YOUR TURN

Your own words

Choose a school improvement, such as a reading corner or a water-saving campaign. Write a three-part plan with the headings Why It Matters, What We Will Do, and How We Will Check, adding one useful detail under each heading. Then name one detail you would leave out and explain why it does not fit.

# Plan With Purpose



## PART 1 · READ AND MARK

Underline the sentence in each paragraph that tells that paragraph's main job. Circle each detail the writer says does not belong because it is not useful. Accept any marking that follows this job and points at the right text.

## PART 2 · ANSWERS

| # | QUESTION | ANSWER |
|---|---|---|
| 1 | What is the job of each paragraph? List the three paragraph jobs in order. | **Paragraph 1 explains why the garden matters. Paragraph 2 explains what will be planted. Paragraph 3 explains how the class will measure the garden's impact.** |
| 2 | Which three details in paragraph 2 are useful for the planting plan? | **Choosing native flowers, placing flowers in groups, and adding a water dish with stones.** |
| 3 | Why does recording the weather belong in paragraph 3? | **Rain or wind can change insect activity, so weather helps explain the pollinator counts.** |
| 4 | Which detail does not fit in the final report, and why? | **The color of students' backpacks does not fit because it does not explain the garden's impact.** |

## PART 3 · YOUR TURN (SAMPLE ANSWER)

Why It Matters: A reading corner gives students a quiet place to read during free time. What We Will Do: We will add a small shelf of books and two floor cushions. How We Will Check: Each Friday, we will count how many students use the corner. Leave Out: The color of the principal's car is not useful because it does not affect reading.

Accept equivalent descriptions of each paragraph's purpose and any passage-based explanation of why a detail is useful or does not fit. In Part 3, look for three organized sections, relevant details linked to each section, and a reasonable explanation for leaving out an unrelated detail.