Message Mission

Identify who wrote a text, who it serves, and how it meets its goal.

4.P.ST.2.a "Develop and apply knowledge of author, audience, and context to discern and establish the purpose of texts being interpreted or constructed and to evaluate the extent to which those texts achieve those purposes. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle words that show who this message is for, underline details that show its purpose, and number two details that help it achieve that purpose.

Waste-Free Lunch Day

1. Hello Riverbend students, our school will hold a Waste-Free Lunch Day next Friday. The Green Team, a group of fourth- and fifth-grade volunteers, is sharing this message so everyone can prepare. Bring lunch in reusable containers if you can. Choosing a refillable water bottle instead of a throwaway bottle also cuts cafeteria trash during lunch.

2. On Waste-Free Lunch Day, students will eat in the cafeteria as usual. After lunch, Green Team members will weigh the bags of trash from each grade. We will post the results near the library. Our goal is not to make perfect lunches. We want to show how small choices can reduce the amount of waste our school sends away.

3. To help you take part, the Green Team will place a reminder sign by the school entrance on Thursday. The sign will list examples, such as a cloth napkin, a lunch box, and a reusable spoon. If you forget these items, you may still eat lunch. You can help by sorting your trash carefully and telling a friend about the event.

2 ANSWER WITH EVIDENCE

Use the passage

1. Who is the author of this message?

2. Who is the main audience for this message? Use one detail from the passage to support your answer.

3. What is the main purpose of the message?

4. How do the reminder sign and the examples of reusable items help the message achieve its purpose?

3 YOUR TURN

Your own words

Write a three-sentence announcement for a school event. Choose an author, audience, and context, make the purpose clear, and include two details that help the announcement achieve its purpose.

ANSWER KEY

Message Mission

GRADE 4 · 4.P.ST.2.a

PART 1 · READ AND MARK

Circle words that show who this message is for, underline details that show its purpose, and number two details that help it achieve that purpose. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Who is the author of this message?	**The Green Team, a group of fourth- and fifth-grade volunteers, wrote the message.**
2	Who is the main audience for this message? Use one detail from the passage to support your answer.	**The audience is Riverbend students. The message begins, "Hello Riverbend students," and tells students what to bring for lunch.**
3	What is the main purpose of the message?	**Its purpose is to help students prepare for Waste-Free Lunch Day and encourage choices that reduce cafeteria trash.**
4	How do the reminder sign and the examples of reusable items help the message achieve its purpose?	**They remind students about the event and show them specific items they can use, making it easier to take part.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Ms. Lee, the school librarian, invites students to a book swap in the library on May 8. Bring one book you have finished, and choose a new-to-you book from the swap table. A poster by the library door will remind you to bring your book.

Accept answers that identify the Green Team as the author, Riverbend students as the audience, and reducing lunch waste as the purpose. For the announcement, accept any clear author, audience, context, purpose, and two purposeful supporting details.