Garden Notice Detectives

Track who a notice addresses and how its purpose grows.

4.T.C.1.a "Determine audience and identify the development of the purpose across a text. (I)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline clues that show who the notice is for. In each paragraph, circle the sentence that most helps the writer achieve a purpose.

Help the Butterfly Garden Grow

1. Have you noticed the bare patch beside the school library? This spring, our class will turn it into a butterfly garden. Butterflies need flowers that provide nectar, and caterpillars need certain leaves to eat. A garden can give these insects food and a place to rest. We need student helpers to make the space ready.

2. First, volunteers will pull weeds, loosen the soil, and place flat stones along the path. These jobs will make the garden safer and easier to visit. Next, helpers will plant milkweed and other native flowers. Milkweed is important because monarch caterpillars eat its leaves. By doing these tasks, students can help butterflies find what they need near our school.

3. Join us on Tuesday, April 16, from 3:15 to 4:00 p.m. Bring gloves if you have them, but the school will provide tools and plants. Meet at the library door, then walk with your group to the garden. Sign up on the sheet outside Room 12 by Friday. Your work will help create a welcoming stop for butterflies all season.

2 ANSWER WITH EVIDENCE

Use the passage

1. Who is the most likely audience for this notice? Give one clue from the text.

2. What is the writer's main purpose for this notice?

3. How does the first paragraph help the writer achieve the purpose?

4. How does the purpose develop from the first paragraph to the last paragraph?

3 YOUR TURN

Your own words

Write a three-paragraph notice for families about a school art show. In paragraph 1, introduce why the show matters, in paragraph 2, describe the event, and in paragraph 3, tell families what action to take.

ANSWER KEY

Garden Notice Detectives

GRADE 4 · 4.T.C.1.a

PART 1 · READ AND MARK

Underline clues that show who the notice is for. In each paragraph, circle the sentence that most helps the writer achieve a purpose. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Who is the most likely audience for this notice? Give one clue from the text.	**The audience is students who could volunteer. A clue is, "We need student helpers," or the directions to sign up outside Room 12.**
2	What is the writer's main purpose for this notice?	**The writer wants students to volunteer to help create the butterfly garden.**
3	How does the first paragraph help the writer achieve the purpose?	**It explains why butterflies need the garden and why helpers are needed.**
4	How does the purpose develop from the first paragraph to the last paragraph?	**The notice first explains the garden's need, then describes the work volunteers will do, and finally gives directions for joining.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Families, our school art show will display paintings, clay models, and photographs made by students. The show lets you see the skills students have practiced this year. On Thursday, May 9, classrooms will turn into galleries from 5:30 to 6:30 p.m. Student artists will stand near their work and explain how they made it. Please visit the school that evening and bring an adult family member. Your visit will help students share their ideas with a caring audience.

Accept audience answers that identify student volunteers and include a relevant text clue. For the final question, accept responses that accurately explain the shift from explaining the need, to describing tasks, to giving a call to action.