Modes at Work

Notice how each mode helps a school flyer reach its readers.

4.T.C.1.b "Classify various texts by mode and describe how the author's choice of mode influences audiences and contributes to the overall purpose and effect. (I)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Number the three paragraphs. In the margin, write informational, persuasive, or procedural beside each paragraph, then underline one clue that supports each choice.

Garden Day Flyer

1. At Pine Street School, the new pollinator garden will sit beside the playground fence. Pollinators, such as bees and butterflies, move pollen from flower to flower. This helps many plants make seeds, fruits, and vegetables. The garden will include purple coneflowers, milkweed, and shallow water dishes with pebbles. These plants and water sources can help pollinators find food and rest.

2. Imagine seeing bright wings flutter near the fence at recess. Our garden needs your help to become a busy home for pollinators. Join Garden Day this Saturday at 9:00 a.m. Bring a water bottle and wear clothes that can get dirty. When families work together, we can create a colorful space that helps living things and makes our schoolyard more welcoming.

3. First, sign in at the blue table near the gate. Next, choose a pair of gloves and listen for your team leader's job. You may dig small holes, place plants in the soil, or spread mulch around stems. Last, return tools to the bin and wash your hands. These steps will help everyone work safely and keep the garden beds neat.

2 ANSWER WITH EVIDENCE

Use the passage

1. What mode is used in paragraph 1? Give two details from the paragraph that support your answer.

2. Who is paragraph 2 written for, and how does its persuasive mode influence those readers?

3. What mode is used in paragraph 3? Explain how the order words shape what readers do.

4. How do the three modes work together to achieve the flyer's overall purpose?

3 YOUR TURN

Your own words

Choose a school event or project. Write three short paragraphs about it: one informational, one persuasive, and one procedural. Write two sentences in each paragraph so readers can understand the event, want to join, and know what to do.

ANSWER KEY

Modes at Work

GRADE 4 · 4.T.C.1.b

PART 1 · READ AND MARK

Number the three paragraphs. In the margin, write informational, persuasive, or procedural beside each paragraph, then underline one clue that supports each choice. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What mode is used in paragraph 1? Give two details from the paragraph that support your answer.	**Informational. It explains that pollinators move pollen from flower to flower and names garden plants and water sources.**
2	Who is paragraph 2 written for, and how does its persuasive mode influence those readers?	**It is written for students and families. It encourages them to join Garden Day by asking for help and describing a colorful, welcoming schoolyard.**
3	What mode is used in paragraph 3? Explain how the order words shape what readers do.	**Procedural. The words "First," "Next," and "Last" give readers steps to follow during Garden Day.**
4	How do the three modes work together to achieve the flyer's overall purpose?	**The flyer explains why pollinators need the garden, persuades people to attend Garden Day, and tells volunteers how to help safely.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

The Book Swap will take place in the library on Friday, May 8. Students can bring books they have finished and choose different books to read. Bring a book and discover a new story without buying one. Your book may become someone else's favorite. First, write your name on a slip at the check-in table. Next, place your book on the trade shelf and choose one book to take home.

Accept informational, persuasive, and procedural labels when students support each label with accurate passage evidence. For the open task, accept any school-related topic with three distinct modes, two sentences per paragraph, and a clear purpose for each mode.