Messages Around the Pond

Notice how each message matches its readers and job.

4.T.C.1 "Purpose & Audience: Use knowledge of purposes and audiences, as well as the language that develops those relationships, to make meaning of texts in multiple modes."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline words that tell who each message is for. Number one phrase in each paragraph that shows what the message wants its reader to do.

Pond Visit Messages

1. POSTER: Lunch With the Turtles! Come to the school pond at 12:15 on Friday. Bring your lunch, sit on the grass, and watch painted turtles swim. Student naturalists will share facts and answer questions. Look for the blue turtle signs near the library. Everyone at Cedar Grove School is welcome. Please leave pets at home so the turtles stay calm.

2. EMAIL TO FAMILIES: Dear families, our pond visit needs adult helpers. Please sign up by Wednesday if you can walk with a small group of students or help serve lunches. We will meet at the library doors at noon and return by 1:00. Thank you for helping children explore safely. Reply to Ms. Ortiz with your name and a phone number.

3. TRAIL SIGNS FOR VISITORS: Start at the library entrance. Follow the blue turtle arrows to the pond. Stay on the path, because the muddy bank can be slippery. At the wooden bench, turn left for the viewing area. A picture of binoculars marks the best place to watch. These short signs help first-time visitors find the pond without disturbing plants.

2 ANSWER WITH EVIDENCE

Use the passage

1. What is the main purpose of the poster? Use one detail from the poster to support your answer.

2. Who is the email written for? Which words show that this is the audience?

3. Why does the email ask readers to reply with a name and phone number?

4. How do the blue arrows and binocular picture help the trail-sign readers?

3 YOUR TURN

Your own words

Write a two-sentence reminder for student visitors before the pond event. Tell them to bring a reusable water bottle and to stay on the path, using words that fit student readers.

ANSWER KEY

Messages Around the Pond

GRADE 4 · 4.T.C.1

PART 1 · READ AND MARK

Underline words that tell who each message is for. Number one phrase in each paragraph that shows what the message wants its reader to do. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What is the main purpose of the poster? Use one detail from the poster to support your answer.	**Its purpose is to invite people at Cedar Grove School to the pond event. It says, "Everyone at Cedar Grove School is welcome."**
2	Who is the email written for? Which words show that this is the audience?	**It is written for families, especially adults who might help. The email begins, "Dear families," and asks for "adult helpers."**
3	Why does the email ask readers to reply with a name and phone number?	**The writer needs to know which family members will volunteer and how to contact them.**
4	How do the blue arrows and binocular picture help the trail-sign readers?	**The blue arrows show visitors where to go, and the binocular picture marks a good place to watch the turtles.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Students, bring a reusable water bottle to the pond visit on Friday. Stay on the blue path so you can enjoy the turtles without stepping on plants.

Accept answers that identify each message's audience and purpose using details from the passage. For the writing task, accept two sentences that address students, include both requested actions, and use clear reminder language.