# One Lot, Three Views

Compare how speakers see the same place in different ways.

**4.T.C.2.a** "Compare and contrast the perspectives of different narrators or speakers in a text. (I)"

NAME _____ DATE _____

## 1 READ AND MARK

Read it twice

**YOUR JOB** Underline words that tell what each speaker wants for the lot. Circle one reason for each speaker's view so you can compare their perspectives.

### Plans for the Empty Lot

1. On Saturday, Maya stood beside the empty lot behind Pine Street School. "This should become a community garden," she said. Maya loved drawing pictures of flowers and hoped to grow tomatoes with her grandmother. She imagined neighbors sharing tools and vegetables. To Maya, the lot looked lonely now, but it could become a bright, busy place for everyone.

2. Coach Rivera looked at the same lot and shook his head. "Our teams need a safe place to practice," he explained. Rain often made the school field muddy, and players had to cancel games. He wanted the lot paved as a small sports court. Coach Rivera agreed that the space needed care, but he believed a court would help students stay active after school.

3. Ms. Chen, the school librarian, listened to both ideas. She worried that pavement would make the yard hotter in summer. Still, she knew students needed room to move. "Why not plan a garden along the fence and leave the center open for games?" she asked. Ms. Chen saw value in both plans. Her suggestion focused on using the lot in two useful ways.

## 2 ANSWER WITH EVIDENCE

Use the passage

1. What does Maya want the empty lot to become? What reason does she give for her view?

2. How is Coach Rivera's view of the lot different from Maya's view?

3. How does Ms. Chen's perspective include part of both Maya's and Coach Rivera's ideas?

4. What do Maya and Coach Rivera agree about, even though they want different plans? Use details from the passage.

## 3 YOUR TURN

Your own words

Write exactly three sentences about your own plan for the empty lot. State your idea and a reason, then compare your view to Maya's or Coach Rivera's view.

ANSWER KEY

# One Lot, Three Views

GRADE 4 · 4.T.C.2.a

## PART 1 · READ AND MARK

Underline words that tell what each speaker wants for the lot. Circle one reason for each speaker's view so you can compare their perspectives. Accept any marking that follows this job and points at the right text.

## PART 2 · ANSWERS

| # | QUESTION | ANSWER |
|---|---|---|
| 1 | What does Maya want the empty lot to become? What reason does she give for her view? | **Maya wants a community garden. She wants to grow tomatoes with her grandmother and imagines neighbors sharing tools and vegetables.** |
| 2 | How is Coach Rivera's view of the lot different from Maya's view? | **Coach Rivera wants a paved sports court for team practice, while Maya wants a community garden for growing plants and sharing vegetables.** |
| 3 | How does Ms. Chen's perspective include part of both Maya's and Coach Rivera's ideas? | **Ms. Chen suggests a garden along the fence and open space in the center for games.** |
| 4 | What do Maya and Coach Rivera agree about, even though they want different plans? Use details from the passage. | **They both agree the empty lot needs care or a useful purpose. Maya says it looks lonely and could become busy, while Coach Rivera says the space needs care.** |

## PART 3 · YOUR TURN (SAMPLE ANSWER)

I would add a shaded reading bench near the garden because students could read outside. Like Maya, I want plants in the lot. Unlike Coach Rivera, I would not cover most of the space with pavement.

Accept any three-sentence plan that gives a clear idea, a reason, and an accurate comparison to Maya or Coach Rivera. The comparison must identify a similarity or difference in perspective.