Bee Evidence Hunt

Judge sources, combine evidence, and give credit for ideas.

4.T.RA.2 "Curating Sources & Evidence: Integrate evidence from print and digital sources, assessing credibility and relevance and avoiding plagiarism."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the two facts Jayden put on the sign. Circle details that show whether a source is trustworthy and useful, then write 1 beside the best source for the local flower-bed fact.

A Sign for the Garden

1. Jayden's class wanted to make a sign about pollinators in the community garden. Their question was, "How do bees help plants make fruits and seeds?" Jayden found a library book called Busy Bees by Dr. Elena Ruiz, an entomologist. The book explained that bees move pollen from one flower to another. It listed a publication date of 2022 and included a page of sources.

2. Next, Jayden opened a webpage from the City Parks Department. The page described the garden's bee-friendly flowers and reported that volunteers planted 18 new flower beds in spring 2025. Near the top, it said, "Updated March 2026." Because the city department runs the garden and the page had a recent update date, Jayden decided it was useful evidence for a sign about that garden.

3. Jayden used the book for a general bee fact and the city page for a local fact. Jayden wrote, "Bees carry pollen between flowers, and volunteers added 18 flower beds in 2025," in their own words. The sign named both sources. Jayden did not use a colorful blog post called "Bee Facts!" because it had no writer's name, date, or links to sources.

2 ANSWER WITH EVIDENCE

Use the passage

1. How did Jayden combine a print source and a digital source? Name one fact from each source that appeared on the sign.

2. Why was the City Parks Department webpage a strong source for the local flower-bed fact? Give two details from the passage.

3. Why did Jayden choose not to use the claim from the "Bee Facts!" blog post?

4. What did Jayden do to avoid copying information from a source word for word?

3 YOUR TURN

Your own words

Choose a question about an animal or plant near you. Use one print source and one digital source, write one paraphrased fact from each, name both sources, and explain why each source is credible and relevant.

ANSWER KEY

Bee Evidence Hunt

GRADE 4 · 4.T.RA.2

PART 1 · READ AND MARK

Underline the two facts Jayden put on the sign. Circle details that show whether a source is trustworthy and useful, then write 1 beside the best source for the local flower-bed fact. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How did Jayden combine a print source and a digital source? Name one fact from each source that appeared on the sign.	**The book provided the fact that bees carry pollen between flowers. The City Parks Department webpage provided the fact that volunteers added 18 flower beds in 2025.**
2	Why was the City Parks Department webpage a strong source for the local flower-bed fact? Give two details from the passage.	**The City Parks Department runs the garden, and the webpage was updated in March 2026.**
3	Why did Jayden choose not to use the claim from the "Bee Facts!" blog post?	**The blog had no writer's name, no date, and no links to sources.**
4	What did Jayden do to avoid copying information from a source word for word?	**Jayden wrote the facts in their own words and named both sources on the sign.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

My question: What do monarch butterflies need? Print source: Monarchs and Milkweed by Anurag A. Agrawal. It is credible because Agrawal is a Cornell University ecology professor, and it is relevant because it explains monarchs and milkweed. In my own words, monarch caterpillars eat milkweed leaves. Digital source: the National Park Service's monarch butterfly webpage. It is credible because the National Park Service is a government agency that provides wildlife information, and it is relevant because it explains monarch habitats. In my own words, adult monarchs drink nectar from flowers.

Accept source judgments that use passage evidence, such as author expertise, source links, a responsible organization, and a clear update date. For Part 3, accept different topics and sources if the student names one print and one digital source, gives sensible credibility and relevance reasons, and paraphrases rather than copies facts.