

Feeder Fix Guide

Notice how a how-to text guides a specific reader.

4.T.SS.1.b "Design texts using a variety of text structures and features, according to purpose and audience. (C)"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the words that show the order of the steps. Circle two text features that help a student use this guide, such as a label or a list.

Make a Window Bird Feeder

- ① Want to watch birds up close? This guide is for students who want a simple feeder near a window. You need a clean plastic bottle, a wooden spoon, string, scissors, and birdseed. Ask an adult to help with cutting. Choose a window where you can watch without opening it. Keep the feeder away from places where cats hide.
- ② First, have an adult cut two small holes across from each other near the bottle's bottom. Slide the spoon through the holes so its bowl sticks out on one side. Next, cut a small seed hole just above the spoon bowl. The spoon gives birds a place to stand, and the seed hole lets seed fall onto it.
- ③ Last, fill the bottle halfway with birdseed and tie the string around its neck. Hang the feeder from a sturdy branch or hook, with an adult's help. Tip: Refill the feeder when it is empty, and rinse it often with warm water. A clean feeder helps keep visiting birds healthier. Write down the kinds of birds you see each day.

2 ANSWER WITH EVIDENCE Use the passage

1 What is the guide's purpose, and who is it written for?

2 What text structure organizes the guide? Name two words that show this structure.

3 How does the supply list in paragraph 1 help the reader?

4 How does the "Tip" feature help readers care for the feeder?

3 YOUR TURN Your own words

Write a three-paragraph how-to guide for a classmate about organizing a desk. Include a title, a Materials label, the sequence words First, Next, and Last, and a Tip label.

PART 1 • READ AND MARK

Underline the words that show the order of the steps. Circle two text features that help a student use this guide, such as a label or a list. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What is the guide's purpose, and who is it written for?	Its purpose is to explain how to make and care for a window bird feeder. It is written for students who want a simple feeder near a window.
2	What text structure organizes the guide? Name two words that show this structure.	It uses a sequence, or how-to, structure. The words "First" and "Next" show the sequence.
3	How does the supply list in paragraph 1 help the reader?	It tells the reader what materials are needed before starting the project.
4	How does the "Tip" feature help readers care for the feeder?	It tells readers to refill the feeder and rinse it often so it stays clean for birds.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Desk Reset Materials: a small box, a cloth, and a pencil cup. First, take everything off your desk and sort it into keep, return, and recycle piles. Next, wipe the desk with the cloth. Put pencils in the cup and place books you use often within reach. Last, put small supplies in the box and return borrowed items. Tip: At the end of each day, spend two minutes putting each item back.

Accept equivalent descriptions of the purpose, audience, sequence structure, and helpful features when they are supported by the passage. For the writing task, check for three paragraphs, a clear classroom audience, logical ordered steps, and all required text features.